

What we will do in 2016-17

In 2016-17, we expect to receive £63380 in Pupil Premium funding based on figures from January 2016 census. Having analysed data from 2015-16, it is clear that children from Service backgrounds require additional support, particularly when they join the school in Key Stage 2 and when parents are deployed. Attendance was a particular issue for some children in this group. A Learning Mentor will be employed to support improved communication with parents, particularly from Service families.

In school tracking shows that the strategies used in 2015-16 have been successful in enabling children from disadvantaged groups to make progress but have not sufficiently closed the gap in attainment in the way in which it is now measured (ie. the percentage of children reaching Age Related Expectations). There needs to be closer monitoring of the attainment and progress of children in receipt of pupil premium to ensure that they are making rapid progress and a greater proportion meet age related expectations.

For 2016-17, the following strategies will be used:

- Learning Mentor with responsibility for Pupil Premium children (£12000);
- 1:1 / Booster teacher (£3000);
- In class TA support plus Play Stop and Nurture Groups (£29000);
- Additional training for TAs including Talk Boost to support language development in the Early Years (£1000);
- 2 Non contact days for SENCo; (£14400)
- Contributions to residential and other school visits; (£2500)
- Home School Link Worker contribution (£1980)

The school will follow the advice given in the EEF report on teaching assistants.

There are some low cost strategies which have been shown to improve performance and these are the focus of our teaching and learning this year. These include feedback (+8 months), meta cognition and self regulation (+8 months) and collaborative learning (+5 months). Some of these strategies are more effective with older pupils (eg. meta cognition or 'learning to learn') but we believe that introducing them to the children at a younger age will benefit them over time.

As in previous years we will monitor the progress of individual children and if they require additional support (eg. play therapy) we will allocate funds to this.

We will continue to monitor the progress of children through regular pupil progress meetings. The SLT is determined that the gap between the Pupil premium children and their peers will narrow in 2016-17.