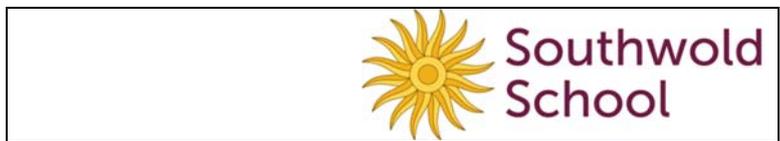


Collective Worship
Policies and Procedures



Compiled by:	Anna Ballance
Owned by:	Governors Resources
Status:	Non-statutory

Date of copy:	June 2015
Date of next review:	June 2018
Review frequency:	3 Years

Approvals

Area/Title	Name	Signature	Date
Chair of Governors	Gavin Bray	_____ / ___ / ____	
Headteacher	Anna Ballance	_____ / ___ / ____	

RATIONALE

Collective Worship should be a time of reflection. It contributes to pupils' spiritual, moral, social, cultural and emotional development by encouraging the children to develop an appreciation that goes beyond the material world, fostering a concern for others and providing a forum for exploring shared values. Collective Worship is important as it helps children become familiar with the language and silence common to many forms of public worship as they are all likely to attend at some point in their lives, a funeral, a wedding or a baptism. It provides the opportunity for our pupils to gain an awareness of worship practices of faiths other than their own. Collective Worship offers opportunities for co-operation and the fostering of strong relationships between our school and the local communities around us. Local faith leaders are utilised as a resource and we are invited to play a part in their places of worship in our local area. It contributes towards our schools' statutory obligation to provide opportunities for pupils' spiritual and moral development and helps to equip young people to understand more about themselves, foster a sense of the aesthetic and to cope with life-changing moments. Collective Worship provides experience of meditation, reflection and prayer as spiritual resources.

AIMS OF COLLECTIVE WORSHIP

- To consider spiritual and moral issues which are of a wholly or mainly of a Christian character.
- To celebrate or reflect on things that are of worth.
- To facilitate the development of a sense of community, of belonging and of sharing.
- To encourage pupils to learn how to be part of large and small gatherings.
- To celebrate achievements of others within the school community.
- To develop understanding of, and reflect upon the value of, our environment and its importance in our lives.

LEGAL REQUIREMENTS

- Daily act of Collective Worship for all pupils but can happen at any point during the school day. Any "Groupings" of pupils are possible e.g. whole school, Infant, Junior, class or a mixture.
- Character of Worship must be "wholly or mainly of a broadly Christian character" reflecting the broad traditions of Christian belief. (This applies to the majority of occasions during each school term).
- Attention needs to be paid to the ages, aptitudes and family backgrounds of pupils.
- **Right of withdrawal:** Parents may withdraw their children from Collective Worship. This is stated in our school prospectus and RE Policy. Any parents wishing to exercise their rights are encouraged to discuss this matter with the Headteacher.

PLANNING, ORGANISATION, RECORDING OF COLLECTIVE WORSHIP

- Themes are planned on a termly basis and are based on Values.
- PHSE, RE Co-ordinator & the Headteacher have the responsibility for the planning/organisation of Collective Worship
- The Headteacher, Deputy Headteacher, SMT, Teachers, Pupils, the vicars from our local churches are involved in the delivery of Collective Worship.
- The PSHE Co-ordinator keeps a record of themes covered.
- These sessions link with RE, SEAL and PSHE objectives and school values.
- Our Music co-ordinator supports these sessions by linking the songs to the Collective Worship theme.
- Collective Worship is evaluated by PSHE end of topic assessments and the sharing of PSHE work completed in whole school assembly at the end of a topic. The impact on pupils' learning can be monitored by the work completed for/ after these adult or child led assemblies, the children's behaviour towards others or to themselves and the children's attitudes to everyday situations.