

Southwold Primary School Curriculum

Our aim is to provide the highest quality education for all in a caring, supportive, inclusive and vibrant learning environment. We are proud to offer our pupils a broad, balanced and stimulating curriculum where teachers and pupils collaboratively work to ensure high quality teaching and learning, that is challenging and thought-provoking, so everyone can achieve their potential and beyond. At Southwold Primary and Nursery School we believe that children's learning is more than acquiring knowledge. Across all subjects we encourage children to question, plan, analyse and evaluate, and thus develop a broad understanding of each subject area and the links between them.

Our curriculum is based around a whole school question and then different year groups have a separate theme within their year group, though all answering the same probing question. For example our whole school question 'Where did we come from? Where are we going? Year 1 investigated 'Toys from the past', Year 2 explored 'The Gun Powder Plot' and 'The Great Fire of London', Year 3 and 4 studied 'The life of Tudors', Year 5 discovered 'The Roman Empire and its impact on Britain' and Year 6 focused on 'Mayan Civilisation' and 'Black History'.

As a school we always have a hook that engages our children in their whole school big question with a 'Celebration of Learning' at the end of the term. This allows us to involve our parents and carers in what we are learning. Newsletters and topic webs give our parents and carers a larger view of what we are learning providing them with information on key learning points that term. We also ask for parents and our community partners for support in topics. During our big question 'Who inspires us?' we were able to invite inspirational speakers into school such as Kiko Matthews who is now the fastest women to row solo across the Atlantic.

Please click on our curriculum overview to see what your child will be learning this year. Please click on each subject for further insight into that area.

Topic Questions 2018/19

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Where did we come from, where are we going? (6 weeks) (History)	What's inside your imagination? (4 weeks) (Art/DT Focus) How do we celebrate? (3 weeks) (RE)	Can we investigate? (6 weeks) (Science)	What's between the pages? (6 weeks) (English/Art)	Where in the world are we? (6 weeks) (Geography)	What's through the window? (6 weeks)

Year	Classes	Autumn		Spring		Summer	
		Where did we come from? Where are we going?	What's inside your imagination? How we celebrate?	Can we investigate?	What's between the pages?	Where in the world are we?	What's through the window?
A	Year 1	Topic: Memory Box Science: Everyday materials History: Changes within living memory	Topic: Moon Zoom Science: Everyday materials History: Lives of significant individuals in	Topic: Polar Explorers Science: Humans including animals	Topic: Julia Donaldson- Author Study Science: Seasonal Changes	Topic: The Enchanted Woodland Science: Humans	Topic: Splendid Skies Science: Seasonal Changes

	Geography: Place knowledge	the past (Neil Armstrong) Geography: Place knowledge	History: Lives of significant individuals in the past, Historical Enquiry Geography: Location Knowledge and Fieldwork	History: Lives of significant individuals in the past Geography: Weather	including animals Geography: Location Knowledge and Fieldwork	History: Lives of significant individuals in the past (Sir Francis Beaufort) Geography: Weather
Year 1/2 Year 2	Topic: Street Detectives Science: Everyday materials History: Significant historical events Changes within living memory Events beyond living memory Geography: Location Knowledge and Fieldwork	Topic: Supermarket-logos and packaging Science: Everyday materials History: Significant historical events Changes within living memory Events beyond (The Gunpowder Plot)	Topic: Dragons Science: Living things and their habitats	Topic: Author Study Science: Plants History: Historical Enquiry Lives of significant individuals in the past who have contributed to national and international achievement Geography: Weather	Topic: Sensational Safari Science: Humans including animals History: Lives of significant individuals in the past who have contributed to national and international achievement (Christopher Columbus) Geography: Location and place Knowledge, Human and physical Geography	Topic: Beachcombers Science: Humans including animals History: Lives of significant individuals in the past who have contributed to national and international achievement (Grace Darling) Geography: Human and physical Geography
Year 3 Year 3/4	Topic: Gods and Mortals Science: Rocks and States of Matter History: (Ancient Greece) Chronological understanding, knowledge and interpretation, historical enquiry Geography: Geographical Skills and Fieldwork, Human and Physical Geography	Topic: Urban Pioneers Science: Light History: Local history study, historical enquiry	Topic: Bodies, Burps, Bottoms and Bile Science: Animals including Humans	Topic: The Roman Empire Science: Sound History: The Roman Empire and its impact on Britain	Topic: Flow Science: Plants Geography: Location knowledge and place knowledge	Topic: Road Trip to USA Science: Forces and Magnets and Electricity History: Historical Enquiry Geography: Location knowledge and place knowledge Human and Physical Geography
Year 4/5 Year 5	Topic: Peasants, Princes and Pestilence Science: States of Matter History: Chronological understanding, knowledge and interpretation, historical enquiry Geography: Place knowledge	Topic: Scream Machine Science: Sound and Forces History: Chronological understanding, historical enquiry	Topic: Star Gazers Science: Light and Earth and Space History: Historical Enquiry	Topic: Ancient Egypt Science: Animals including humans History: Historical Enquiry, knowledge and interpretation and chronological understanding	Topic: Allotment Science: Living Things and All living things and their habitats History: Local History Study Geography: Geographical Skills and Fieldwork, Human and Physical Geography	Topic: Alchemy Island Science: Electricity and Properties and changes of materials Geography: Geographical Skills and Fieldwork, Location knowledge
Year 6	Topic: A Child's War/ Fallen Fields Science: Animals including humans Light History: Chronological understanding, knowledge and interpretation, historical enquiry Geography: Geographical Skills and Fieldwork Human and Physical Geography		Topic: Darwin's Delights Science: Evolution and Inheritance History: Chronological understanding, knowledge and interpretation	Topic: Beyond the Great wall-The Shang Dynasty Science: Living things and their habitats History:	Topic: Frozen Kingdom History: knowledge and interpretation Geography: Location Knowledge	Topic: Tomorrow's World Science: Electricity Geography: Location Knowledge

			<p>Geography: Place Knowledge, Human and Physical Geography</p>	<p>Chronological timeline of the main period Investigating different artefacts from the area Role of the Dynasty in Ancient China Who was Lady Fu Hao and how was she unusual</p> <p>Geography: Place Knowledge, Human and Physical Geography</p>	
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