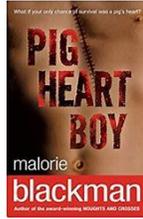


English



The texts, which we will be reading and basing work around in Term 3, are 'The Island' by Armin Greder and 'Pig Heart Boy' by Malorie Blackman. Using these books as stimulus, we will be examining skills such as using dialogue and conveying atmosphere. We will also be looking at developing skills and language to support a specific view when debating. There will be strong cross-curricular links, especially with Science when looking at how the circulatory system works. We will continue to focus on Year 5 and 6 SPAG objectives.

Art



This term we will be looking at the work of Kandinsky. We will be finding out about him and facts about his life and art work. As well as having the opportunity to develop our own Kandinsky piece.



Mathematics

The children will be taught in year groups, following the Southwold approach to Mastery teaching.

Calculating (year 5) Multiplication and division. Developing written methods.

Calculating (year 6) fractions - adding proper fractions within a whole and beyond a whole - adding mixed numbers and proper fractions together - adding mixed fractions and proper fractions together.

Geometry

(Year 5) Position and direction, children will learn what congruence is, carry out translation and reflection.

Geography

Firstly, we will be examining the local area, researching human and physical geography within Bicester, as well as comparing this to the features within our text 'The Island'. We will also research where refugees come from and the human and physical barriers they may face, which links to 'The Island'

Computing

Children will be recognising the range of services that computer networks can provide, for example the World Wide Web. We will be using this to support us when completing our research project, which links to our Geography looking at our local area. The aim is to create a multimedia presentation to display our research on our local area.

PE: Dance and Orienteering

During dance sessions, children will examine different skills such as tension, extension and space to develop and simple routine to perform to others. As well, looking at a range of dances like the Hakka and Street dance.

Children will learn new ways to communicate, read maps, and solve problems within a range of group sizes. Children will learn new skills, which can be applied in everyday life

Shhhh who goes there?

Year 5/6 Term 3



PSHE

Children will link their PSHE to science looking at what makes you healthy. As well as taking part in a Thames Valley Project later on in the term.

RE

We will be exploring the different traditions and beliefs people have by learning more about Judaism. We will look at places of worship, symbols, and festivals.

Science/Science Week

Animals including humans/The circulatory system

Science Week

During the first week back, the whole school will take part in science week. Throughout science week, we will be exploring the circulatory system. Children will be completing a range of experiments and observations to understand why and how this system is so important for humans and animals.

Term 3 Science

We will continue to develop our knowledge further and looking into detail in the circulatory system, by being able to identify the main parts in the circulatory system, explain the functions of blood and blood vessels, describe the ways in which nutrients and water can be transported.

Alongside this, we will also recognise the impact of diet, exercise, drugs and alcohol on the body, and how our body functions.