

English



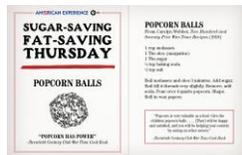
This term Year 5/6 will be reading and exploring 'War Horse' by Shaun Tann and 'War Horse' by Michael Morpurgo. Fitting with our World War I topic, the novel will give us the chance to dig deeper into what life was like for soldiers, farmers left back on their land and importantly, the horses used in battle. If the children have any other World War I stories, they should bring them in to share in class please!

We will develop our own letter, character description, report and story writing through these fantastic stories and we will continue to develop our spelling, grammar and punctuation (SPAG) knowledge across our written pieces.

Art/DT

This term we will be looking at the work of Henry Moore, who delivers his art through sculpture. We will design and then use clay to create sculptures that follow his style.

We will also be looking at ingredients available to people in WWI Britain and following some recipes using their rations to recreate



Mathematics

The children will be taught their year group objectives, following the Southwold approach to **Mastery teaching**.

Place value and Number Representing numbers to 6 digits (year 5) 7 digits (year 6) using digits, words and number lines. Understand negative numbers in the context of temperature. Reading and recognising roman numerals, rounding numbers including decimals.

Decimals (year 5) positioning decimals to 3 decimal places on number lines, comparing and rounding decimals.

Calculating (year 6) addition, subtraction, multiplication revisited – division explored in greater detail, expressing remainders in different ways.

Geometry Coordinates, translation and reflection using four quadrant grids (year 6) Identifying 3d shapes from nets (year 5)

We strongly recommend that children keep using Prodigy maths games, PurpleMash and Times Tables Rockstars to support maths knowledge especially rapid recall of times table facts.

History

The children will develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the events leading to the outbreak of World War I.

They will explore what it meant to sign up to fight in World War I, rationing, the role of women and the geography of war – where were our allies and enemies? Where did the War happen and where were the victories and defeats for the allied forces?

Computing

We will continue to promote E-Safety and how to protect our personal data. The use of age appropriate and reliable websites continues to be a focus inside and outside of our Computing lessons as is Cyberbullying. We congratulate our children on their thoroughness when it comes to these issues.

The children will build on previous experience of debugging and reprogramming using code through the Scratch and PurpleMash programmes.

PE: Gymnastics, orienteering and fitness

The children will continue to develop their fitness and agility as well as furthering their performance of balance, including using symmetry and partner work.

The children will build in previous orienteering skills by completing trails and obstacle courses against others.

French

Develop our vocabulary to explain our likes, dislikes, sports and hobbies and what we like to do in our free time.

What's Your Story?

Year 5/6 Term 1



PSHE

We will build on our mindfulness and mental well-being strategies and how to be a good citizen.

We will consider our year ahead, setting goals for ourselves.

We will consider the rights of children and identify that these rights are not always met for all children in the world. How can we be global citizens? We will discuss how our actions can affect people locally and globally.

We will work to understand how a democracy works and having a voice benefits the school community.

RE

We will be exploring Humanism and the alternative views towards heaven, eternity, immortality and emancipation.

Science

Properties and Materials

Revisit properties of materials – design investigations to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

