

Remote Education at Southwold Primary and Nursery School: Information for parents



Southwold Primary
& Nursery School

"Be all you can be and together we will shine"

This information below is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at our school.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. There will be daily live lessons in English (inclusive of reading, writing, grammar, phonics and spelling) and Maths and further tasks set to enable children to apply the skills and knowledge taught. Teachers will also timetable daily topic work in the afternoons to fit in with our termly big question.

Early Years children will have a live story time and rhyme time each day and phonics, Maths and 'Choose your learning' will be set daily on Tapestry.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

| | |
|----------------------------|----------------------|
| Primary school-aged pupils | Early Years: 3 hours |
| | KS1 and KS2: 4 hours |

Accessing remote education

How will my child access any online remote education you are providing?

Children in Years 1-6 have been given a TEAMS email and password so they can access daily live teaching (see remote learning timetable). Children in nursery and reception have been provided with live and online learning through Zoom and Tapestry.

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is unable to access online learning, please contact the school via email or the telephone so we can support with issuing devices that enable children to attend lessons and have a secure internet connection (for example, dongles)

Work will need to be completed in an exercise book or submitted on their TEAMS page. If children are unable to access set work and need access to a printer (teachers will limit the need for this), please contact your child's teacher in the first instance or, the school office.

For any further resources such as pens, pencils, work books, please contact the school office and we will deliver these to you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via TEAMS (Years 1-6) and Zoom (Nursery and Reception)
- recorded teaching (video /audio recordings made by teachers, Tapestry for Nursery and Reception)
- the use of Purple Mash and My Maths will continue to be used to set online work
- printed paper packs produced by teachers
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences- these will be recommended by the school or directly by your child's teacher

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all children engage with remote learning, through the use of TEAMs, Tapestry and work set by their teachers. The Government and Department for Education expects every child to access education during this time.
- It is important that your child has a set routine put in place to support their learning each day (see remote learning timetable to support with this). The timetable will include live lessons and time where the children work on tasks set. Please also remember that your child's mental health and wellbeing is equally as important as their learning is, make sure the family take regular breaks, the children are well fed, have plenty to drink and get some good fresh air during the day. Research shows that children's mental health is much better when they are in a routine and this includes getting dressed and ready to start the day as they normally would.
- Supporting your child with their learning at home is vital in order for them to progress, however there are times when your children will be able to get on independently, through the use of live teaching, tasks set and pre-recorded teaching videos.
- It is important that children are reminded that the expectations of behaviour are the same online as they are in the classroom, ensuring they use their values at all times.
- When your child is on Teams, please can you reiterate to them that the chat facility is for them to ask questions to their teacher and not for chatting to friends. We love that they are excited and communicating with each other, but teachers are trying to answer questions and they are being missed on the chat due to the volume of comments.
- It is important to make sure that children are only uploading files that are related to the work they have completed. Any other files uploaded will be deleted. They need to treat this as they would their classroom in school.
- To support mental health and well-being, we have introduced 'Wellbeing Wednesday' where the whole school community will stop at 2:30pm and take part in a wellbeing activity. Ideas and suggestions will be sent out each week of what these could look like.
- On a Friday afternoon, we have introduced 'Family Friday' where everyone will be offline from 1:15pm. We encourage you to take part in a family activity that doesn't involve screen time, such as baking a cake or playing a board game or go for a walk in the park. Teachers and TAs will use this time to provide extended feedback on submitted learning from the week.

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How will you ensure that my child is engaging with their work and how will I be informed if there are concerns?

Staff will take a register at the beginning of each session and will also keep a record of the work produced throughout the day. Where engagement is a concern, parents and carers will be contacted directly by their child's teacher to discuss this further and support will be put in place. Additional pastoral support with engagement is also available through our inclusion team.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Teaching staff will be available to support learning throughout the school day. Children and parents will be able to contact their teacher through TEAMS or Tapestry to ask questions about the work set and teachers will respond to ensure children are fully engaged and have a clear understanding of what is required. Feedback will be given to pupils by their teachers on their work within the live lessons and with tasks submitted, with clear next steps to support further progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching support will be given by teachers and teaching assistants within live lessons and the planning of lessons will be crafted to acknowledge prior learning, the learning needs of children and the ability additional support to access from home.
- Activities will be set for individuals and small groups of pupils so that work can be accessed. These teaching sessions will be led by teaching assistants.
- Personalised packs will be delivered where additional equipment or learning resources are needed to support home learning.
- As a school we are here to support and there will be no judgements made. If you feel you need any support with anything at all then our inclusion team will be more than happy to get in touch with you and see what we can do to help. We have a dedicated email to get in touch sthinclusion@southwold.oxon.sch.uk so please use this if we can help in any way.

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Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child needs to self-isolate, a pack of work will be sent home. The pack will include two weeks of Maths, Writing, Reading and Topic work.

Teaching staff will also set work for the children on Purple Mash.

For children in the Early Years, a 'Choose your learning' sheet will be sent via email.

This will include Maths and Phonics work as well as the weekly story and different topic based activities for your child to access.

*If your child is too unwell to complete the work; there is no expectation that the work is to be completed but you must let us know they are unwell so that the attendance can be recorded accurately.

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Remote Schooling timetable

| Year groups | 8:45-9:30 | 9:30:10:15 | 10:15-11:00 | 11:00:11:45 | 11:45-12:30 | 12:30-1:15 | 1:15-3:00 |
|-------------|--|---|---|---|---------------------|---------------------|--|
| KS1 | Phonics | Maths live lesson | 15 minute break Maths independent learning | Guided reading 15 minute break | English live lesson | Lunch break | Purple Mash activity Topic and project work |
| | All teachers are online throughout the day to answer questions and support except for the designated lunch break time. They will also be working with small groups and providing feedback on completed learning. | | | | | | |
| LKS2 (Y3/4) | Purple Mash activity 15 minute break | Maths live lesson | 15 minute break Maths independent learning | Guided reading | English live lesson | Lunch break | Topic and project work |
| | All teachers are online throughout the day to answer questions and support except for the designated lunch break time. They will also be working with small groups and providing feedback on completed learning. | | | | | | |
| UKS2 (Y5/6) | Guided reading | 15 minute break Purple Mash activity | Maths live lesson | 15 minute break Maths independent learning | Lunch break | English live lesson | Topic and project work |
| | All teachers are online throughout the day to answer questions and support except for the designated lunch break time. They will also be working with small groups and providing feedback on completed learning. | | | | | | |



Early Years – using Tapestry for all learning, please make sure you log on and upload any learning your children have been doing. Daily lessons in phonics, maths and 'chosed your learning activities' uploaded for both nursery classes and all reception children. All staff are available through Tapestry or email. If you would like a telephone call then please just ask!

Wellbeing Wednesday

During the Covid-19 pandemic, we're all feeling less secure and missing our usual routines. But just as doing exercise improves physical health, you can do activities to boost your mental health.

Every Wednesday there will be new wellbeing activities for you to try.

The whole school community will switch off at 2:30pm and take part in a well-being activity. Please share any activities you complete with your teachers!

Family Friday

Every week on a Friday afternoon, the timetable will show 'Family Friday', this is all part of our commitment to your mental health and wellbeing. There are some ideas of things you can do together as a family, we want you to be as creative as possible whilst also allowing for some valuable down time. Please do share your ideas with us and each other.

Keep your child happy, safe and well!

Please make sure your child takes regular breaks away from the screen, we want to avoid eye strain and headaches. It is important they take plenty of opportunities for fresh air. Keep them well fed and with plenty to drink. A routine is much better for their mental health and wellbeing and this includes being up and dressed ready for learning each morning. Remember – this is a very different experience and time for everyone. Try your best and that is all we will ever ask of you!