

## Religious Studies at Southwold School

At Southwold Primary and Nursery School we firmly believe that RE contributes to pupils' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. It is a vital part of learning because it allows people to think about the big questions in life and ways of answering them, using a framework of different beliefs. It has close links with personal, social, emotional education and citizenship because all of these things address what makes us tick and how we live together. RE encourages children to learn from religions, reflecting on their own thoughts, beliefs and opinions. It is a subject which gives people time to consider and develop their own ideas about critical issues and understand things of importance in the lives of others. It gives space for people to develop spiritually, morally and culturally. We aim to encourage children to develop their sense of identity and belonging and enable them to flourish individually within their communities and as citizens in a diverse society and global community. We believe that RE has a cultural role, enriching children's knowledge, understanding and perspective. Our teaching enables pupils to develop respect for and sensitivity towards others, in particular those whose faith and beliefs are different from their own. As a values-based school, we believe that RE has an important role in underpinning our ethos.

For children in the Reception Class of the EYFS it is a statutory requirement that children are taught RE. Pupils will begin to explore the world of religions in terms of special people, books, places, festivals and artefacts and by visiting places of worship.

<b>Year Group</b>	<b>Topics 2018-2019</b>
<b>Reception</b>	Harvest Festival, The Christmas Story, Ceremonies –Weddings and baptism's, Easter , Celebrations around the world
<b>Year 1</b>	Old Testament stories, Advent and The Christmas Story, Easter, New Testament -Stories Jesus told ,visiting a church – places of worship, Islam – naming ceremony, call to prayer, Mosque.
<b>Year 1/2 and 2</b>	Old Testament stories, Advent and The Christmas Story, Lent, Easter, New Testament -Stories Jesus told ,Visiting a church – places of worship, Light and Dark, New Testament stories.
<b>Year 3/4</b>	Creation and other Bible stories, The Christmas Story, Good Friday, Why is Easter important to Christians? Judaism- God the Creator, the Covenant, Hinduism,
<b>Year 4/5</b>	Buddhism, Pilgrimages/Journeys, Advent, Christmas, Easter, Sikhism, Jesus the Healer, Judaism.
<b>Year 6</b>	Judaism – celebrations, Advent, the Christmas story, Humanism, Easter – the crucifixion, Inspirational people of Faith