

History at Southwold School

At Southwold Primary and Nursery School History is central to our big question curriculum inspiring pupils' curiosity to know more about the past. The teaching of History at Southwold Primary and Nursery School helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Aims

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed History – key stages 1 and 2
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

Year Group	Topics 2018-2019
Reception	Children talked about how they had changed from when they were a baby to now. Foundation children enjoyed exploring the celebrations of; birthdays, bonfire night and Diwali. Finding out about the Christian festival of Christmas and the Nativity story.
Year 1	Memory Box (Changes in living memory), Polar Explorers
Year ½ - Year 2	Street Detectives (history of Bicester), Dinosaurs
Year 3, Year 3/4	Ancient Greece, Romans
Year 4/5- Year 5	Peasants and pestilence (medieval), Ancient Egypt
Year 6	World War 2, Shang Dynasty