Curriculum Intent

At Southwold Primary and Nursery School, we believe that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and opens opportunities for children to feel engaged, inspired and challenged through the work of artists.

Our Art curriculum enables children to communicate what they see, feel and think through colour, texture, pattern and different processes. They explore ideas and meanings through the work of artists and designers. Through learning about the functions of art, children can both reflect and shape our history and explore the impact it has on contemporary life and that of different times and cultures.

Children will have access to a range of well taught skills and techniques from the start of their school life at Southwold. Evidence can be seen in their sketchbooks and A3 art folder they carry through their time at Southwold and celebrate the journey of skills leading to their final outcome.

#EveryoneALearner

Southwold Primary & Nursery School

'Be all you can be and together we will shine.'

At Southwold Primary and Nursery School, everyone is a learner…….

What will you find in the **Art and Design** box of treasures?

Curriculum Implementation

The teaching and implementation of the Art and Design curriculum at Southwold Primary and Nursery School is based on the National Curriculum and each of our topics, is built upon from a termly, enquiry-based question. The progression of knowledge and skills is mapped out in our progression document and in further detail through our long-term planning. Enriching experiences such as art weeks, galleries of children's work and educational visits are also an integral part of our school's teaching and learning.

Through carefully crafted, active lessons, our children will learn to:

- Develop creativity and imagination through a range of complex activities using tactile elements and materials,
- Increase their awareness of the roles and purposes of Art and Design in different times and cultures,
- Foster an enjoyment and appreciation of the visual arts.

Curriculum Impact

Ongoing formative assessment takes place throughout the year via lesson observations, pupil voice and book looks. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. Age related expectation levels are reported to the parents at the end of the academic year.

The 6 Principles of Teaching and Learning:

Challenge

Explanation

Modelling

Practice

Questioning

Feedback