

Southwold Primary and Nursery School
Early Years NI Curriculum Map 2020 2021

Topic based Learning based on familiar things, interest points and planning in the moment. Objective led planning ensures next steps are in place for all learners.

Curiosity Approach- Our environment is made up of calming fabrics, plants, lights and mirrors to enhance child engagement and empower their creativity and imagination. Our environment celebrates the power of loose parts and different spaces to enable children to work on small and large scale projects.

Our team create provocations that are open ended or that extend children’s expressed interests, questions and curiosities to able autonomous thought and discovery. Together, we provide opportunities for children to express themselves creatively through research, exploration and investigation.

Term 1 What’s your story? All about Me	Week 1 BASELINE TAPESTRY	Week 2 BASELINE TAPESTRY	Week 3 BASELINE TAPESTRY	Week 4 BASELINE TAPESTRY	Week 5 BASELINE TAPESTRY	Week 6 BASELINE TO FINISH- ENTER ON TO PUPIL ASSET TAPESTRY OPEN MORNING
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Displays needed:
 Wow Wall (child height) working wall children’s
 Visual Timetable
 Sitting prompts create through photos
 Behaviour flow chart/pegs (rainbow/ cloud)- use of Tales Toolkit language- ‘I can see you have a problem, let’s try and find a solution together’
 Outdoor learning display
 Book den- reading area
 Birthday Board- days of week/months of year progressive
 Wash your hands display
 Snack Area
 Self Registration Board blossom tree
 Curiosity Areas with loose parts (variety of sizes)/natural basket collect bits

Story telling area based around Tales Toolkit- materials / mini me's Autumn display						
Hook	Settling in activities in zones/ small world/ home role play- set up areas of interest that the children have/ follow next steps throughout the week					
Introductions	Introduce 'Wash, wash, wash your hands' song- (talk about hygiene) Introduce visual timetable Introduce snack times and how we sit together Model sharing and different areas of learning Model picking up and putting back where they belong	Introduce days of the week/ through song Introduce self-registration board with photos Introduce ourselves	Golden promises with the children. Take photos of the children following the rules ..walking feet, gentle hands, inside voices, putting things back where they belong etc	Introduce Nigel. How do we care for him, what does he like to eat, drink etc magnifying glasses.	Introduce taking care of one another and continued care for Nigel. Model how we can play together and make new friends	Recap term, promises, hand washing self registration, songs learnt. Show parents some of our singing during our Open Morning play date.
Focus Text for story times/ enhanced provision	All about me... Spots Starts Nursery	All about me... Lulu likes Nursery	All about me... Titch How big am I?	My Family... Owl Babies Story telling bag	My Family... Elmer Story telling bag	My friends... Sharing a shell
Phonics Sounds through play Nursery Rhyme each week	Loose parts, small world, role play, music area- investigating different sounds through their play Nursery Rhyme: Humpty Dumpty	Loose parts, small world, role play, music area- investigating different sounds through their play Nursery Rhyme: Twinkle Twinkle little star	Loose parts, small world, role play, music area- investigating different sounds through their play Nursery Rhyme: Incy wincy spider	Read Write Inc Nursery Nursery Rhyme: Baa Baa Black sheep Sound Hunting: Making big ears to wear and going outside to listen for different sounds in the environment	Read Write Inc Nursery Nursery Rhyme: Hickory Dickory Dock Sound Hunting: Making big ears to wear and going outside to listen for different sounds in the environment	Read Write Inc Nursery Nursery Rhyme: Revisit all 5 rhymes Sound Fun: Introduce some of the musical instruments to the children- explore together... play music along to the nursery rhymes
Dough Gym	Dough Gym	Dough Gym https://www.youtube.com/watch?v=zjQ2CaA7E50	Dough Gym https://www.youtube.com/watch	Dough Gym https://www.youtube.com/watch?v=DrBsNhwxyzgc	Dough Gym	Dough Gym https://www.youtube.com/watch?v=br890A4LLJU

<p>Funky Fingers Area</p>	<p>https://www.youtube.com/watch?v=3K-CQrj0uY</p> <p>Big chunky beads – threading Playdough Area- loose parts/ natural objects Duplo lego</p>	<p>Colanders and Spaghetti or pipe cleaners Playdough</p>	<p>Big nuts and Bolts Playdough and rolling pins</p>	<p>Tweezers and pom poms Playdough</p>	<p>https://www.youtube.com/watch?v=m9nbkvlZOJ4</p> <p>Numicon, tweezers and dried beans Playdough</p>	<p>Pegging onto hands/ peg dinosaur names</p>
<p>Communication and Language (modelling)</p> <p>Small World Area (continuous) Invitations for learning. Typical small world activities along with loose parts stored in baskets accessible at all times (slices of wood, CDs, large pebbles, sticks, cardboard tubes, available fabric, artificial grass, shiny bits)</p> <p>Role Play Area (continuous) Enclosed, fairy lights, real life items (wood, stainless steel,</p>	<p>Small world- dolls house/ mini me Miss Pony and Mrs Henstridge/ faux grass/ small animals</p> <p>Role Play- Home Corner with real life objects in/ dressing up clothes</p> <p>Sand- Pouring and filling- pots and pans (outside)</p> <p>Water- Boats and small world people</p> <p>Puppet/ Story telling Tales Toolkit Area- range of hand puppets and characters for story telling/ fabrics</p> <p>Baskets of ribbons, scarves, hats, bags, shoes (real life) Mirror on low wall</p>	<p>Train track, small people and Trains</p> <p>Buckets and spades</p> <p>Jugs, funnels and tubes coloured water.</p> <p>Story sacks</p>	<p>Small spades, soil, pots and carrots, gardening.</p> <p>Add dolls/dressing up clothes for dolls</p> <p>Sand moulds</p> <p>Water wheels</p> <p>Introduce story making area (Tales Toolkit)- model creating own stories using bags- leave bags and objects out for children to play with afterwards. Scribe stories for the children to record progress.</p>	<p>Woodland scene using natural resources and animals.</p> <p>Sieves and treasure</p> <p>Bubbles and whisks</p> <p>Story Making Den (Tales Toolkit)- creating own stories using bags- leave bags and objects out for children to play with afterwards</p>	<p>Zoo animlas, bricks faux grass to create animla habitats</p> <p>Tea Party in the home corner with the teddies</p> <p>Diggers and stones</p> <p>Tea set</p> <p>Story Making Den (Tales Toolkit)- creating own stories using bags- leave bags and objects out for children to play with afterwards</p>	<p>Sea shells, sea life characters</p> <p>Shells and natural materials to make prints</p> <p>Under the sea theme.</p> <p>Story Making Den (Tales Toolkit)- creating own stories using bags- leave bags and objects out for children to play with afterwards Scribe stories for the children to record progress.</p>

ceramic), empty food containers, real life dressing up items, mirrors	so children can see themselves			Scribe stories for the children to record progress.	Scribe stories for the children to record progress.	
<p>Mark Making</p> <p>Low level writing area with cushions</p> <p>Pigeonholes with children's photos on so they can send each other messages</p> <p>Note paper, notepads, post it notes, envelopes, cards of different sizes, postcards, different writing utensils, writing rucksacks so they can travel with their mark making,, clipboards of different sizes, whiteboards, whiteboard pens, large rolls of paper, wallpaper, plain stickers of different sizes, labels, card from boxes- different sizes, Sellotape, scissors, range of writing equipment- pens, pencils, chunky crayons, sticks (mud writing)</p>	Big paper, card, wallpaper, large grip mark making resources Clip boards, tracing paper envelopes, writing backpacks that travel with the children, buckets and paintbrushes for mud writing/ large movements			Card making for our families- mark making inside (give on open morning)	Card making for our families- mark making inside (give on open morning)	Paper coloured friendship shells- mark making, glitter- give to our friends

<p>Number/ SSM</p> <p>Continuous Provision</p> <p>Jigsaw Area Range of large piece jigsaws/ numicon boards with numicon (16-26 mths/ 22-36mths)</p> <p>Blocks and bricks area Range of different sized blocks and bricks for creating simple structures/ arrangements (16-26 mths)</p> <p>Buckets for collecting/ boxes for collecting- available by loose part area</p>	<p>Counting 1-5 song: Five speckled frogs (with puppets/hats for children/ blue fabric)</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Loose parts/ counting objects- learning landscape <i>Uses some language of quantities such as 'more' or 'less' (22-36)</i></p>	<p>Counting 1-5 song: Five little men in a flying saucer</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Loose parts/ counting objects- learning landscape <i>Uses some language of quantities such as 'more' or 'less' (22-36)</i></p>	<p>Counting 1-5 song: five little ducks</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Containers in the water and sand/ buckets for collecting natural objects <i>(Enjoys filling and emptying containers 16-26 mths)</i></p>	<p>Counting 1-5 song: 5 currant buns</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Containers in the water and sand/ buckets for collecting natural objects <i>(Enjoys filling and emptying containers 16-26 mths)</i></p>	<p>Counting 1-5 song: 5 little monkeys jumping on the bed</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Language of size through play both inside and outside- beginning to model (22-36 mths)</p>	<p>Counting 1-5 song: 1,2,3,4,5 Once I caught a fish alive</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Language of size through play both inside and outside- beginning to model (22-36 mths)</p>
<p>Discovery (loose parts/ discussion)</p>	<p>Modelling how we use and discover the different areas in the learning environment- inside and out</p>	<p>Modelling how we use and discover the different areas in the learning environment- inside and out</p> <p>Introduce Welly Wednesday- collecting treasures in bags- come back and look at what we have found</p>	<p>Exploring mirrors (tuff tray and small group time)</p> <p>Weekly Welly Wednesday- collecting treasures in bags- come back and look at what we have found- make a picture with our treasures/ collage</p> <p>Introducing Nigel</p>	<p>Exploring dark and light (tuff tray and small group time)</p> <p>Weekly Welly Wednesday- stick collecting. Come back and make our own stick nursery family for our outdoor learning display</p>	<p>Exploring Autumn (tuff tray and small group times outside)</p> <p>Weekly Welly Wednesday- who can find the biggest leaf? Who can find the longest stick?</p>	<p>Exploring Autumn (tuff tray and small group time outside)</p> <p>Weekly Welly Wednesday- fun in the Southwold forest! What can we find? What can we see? What can we hear?</p>

<p>Art and Crafts</p> <p>Art and Crafts</p> <p>Continuous Provision Painting easel, constant paint as a choice, crayons, large paper and rolls, junk modelling area, collage jars with bits to stick- tissue paper, shapes, felt, pipe cleaners, pom poms</p>	<p>Painting of me for classroom 'welcome to nursery' display</p>	<p>Chalks, yellow paint, white paint, glitter black paper- mark making</p>	<p>Large paper on the floor, different media crayons, paints, chalks, felt pens</p>	<p>Finger painting of my family Make shakers with various fillings explore sounds</p>	<p>Colour mixing – colour recognition</p>	<p>Cotton bud painting on small paper- colour recognition</p>
<p>Gross Physical</p> <p>(Continuous Provision) Slide, cars, bikes, building blocks, tyres, loose parts, child brushes for sweeping</p>	<p>Exploring and experimenting</p>	<p>Climbing- modelling- assault course</p>	<p>Skipping focus Masking tape lines like a ladder across the carpet. Children have to bend their knees and jump from one line to the next- extend by adding points by lines- how much can they score?</p>	<p>Throwing and catching Create a bubble wrap runway masked to the carpet. Children to use this without shoes on.</p>	<p>Passing different sized balls Exploring balls Make a class hoopla using plates and a tube. Children to design their own hoops (cut out inside of plate and eave the</p>	<p>Building with large blocks/ bricks- moving and transferring. Development of special awareness</p>

			Can they stretch between three of the lines?		rim)- can they shoot and score?	
Discussion (circle times)	My favourite things Passing the teddy around the circle Can you tell me and your friends your name? Who are you? Weekly Show and Tell Weekly Jigsaw		Toys I like to play with		My new friends	What have you enjoyed/loved/liked about nursery? Disliked?
Baking				Flapjacks	Icing biscuits with different coloured icing	Making cakes for open morning for parents
Computing Seeks to acquire basic skills in turning on and operating some ICT equipment. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car		Investigating wind up toys Telephones, objects with pulls and pushes	Sending wind up toys on a mission around bricks Telephones, objects with pulls and pushes	Wind up toys on planks- sending them up and down Telephones, objects with pulls and pushes	Investigating cars that pull back and move	Pull back cars, how far can they go

<p>Music</p> <p>Music (continuous provision) Provide opportunities for self expression. Cassette players, record players, enclosed music area with various instruments from different cultures. Upcycled music wall outside with stage and instruments.</p>	<p>Create a song basket/ bag with the children. Add items to represent the songs each child likes- add songs as the term goes on.</p>	<p>Introduce instruments fast and slow</p>	<p>Dancing to different styles of music, using ribbons and streamers</p>	<p>Music man sing and play along</p>	<p>Follow my leader using instruments</p>	<p>Use instruments to sing along to nursery rhymes learnt</p>
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<p>Term 2</p> <p>What's inside your imagination? Imagine, Imagine (Art/ DT)</p> <p>How do we celebrate? (Understanding the World))</p>	<p>Week 1</p> <p>TAPESTRY</p>	<p>Week 2</p> <p>TAPESTRY</p>	<p>Week 3</p> <p>TAPESTRY</p>	<p>Week 4</p> <p>TAPESTRY</p>	<p>Week 5</p> <p>TAPESTRY</p>	<p>Week 6</p> <p>TAPESTRY OPEN MORNING</p>
<p>Displays needed: (continued displays from last term) Winter Display Rainbows and clouds display... photos of children creating and imagining across the areas of the curriculum Outdoor learning display</p> <p>TO DO: make dinosaur threading cards, dinosaur, bear, monster, footprints, monster, dinosaur, bear shaped paper soap flakes for slime</p>						

<p>Introductions</p>	<p>Recap nursery promises</p> <p>Introduce different zones</p> <p>Introduce snack helpers to pass the fruit round</p> <p>Introduce new junk modelling area (Making Centre)</p>		<p>Spend time introducing how we can make your own musical instruments in the junk modelling area</p>			
<p>Focus Text for story times/ enhanced provision</p>	<p>Monsters... Not now Bernard</p>	<p>Witches and Wizards... Pumpkin Soup</p>	<p>Dinosaurs... Dinosaur Roar</p>	<p>Bears... We're going on a bear hunt</p>	<p>Christmas... Father Christmas needs a wee!</p>	<p>Christmas... Nativity flap book</p>
<p>Phonics</p> <p>Sounds through play/ weekly games</p> <p>Nursery Rhyme each week</p>	<p>Read Write Inc Nursery</p> <p>Recap last terms nursery rhymes learnt</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Jack and Jill</p> <p>Music Making: Make shakers – children to use them whilst singing rhymes</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Mary Mary quite contrary</p> <p>Music Making: Use school made shakers to make a musical band- copy Miss Ponty's beat (can they repeat your shaking pattern)</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Polly out the kettle on</p> <p>Music Making: Grab the musical instruments basket- read the bear hunt story to the children and add instruments along the way- swishy swoshy, tumble trip, tumble trip...</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Mary had a little lamb.</p> <p>Music Making: Make drums- children to use the drums to play along to the rhymes</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Tommy Thumb</p> <p>Music Making: Use school made drums to make a musical band- copy Miss Ponty's beat (can they repeat the beat using their drum)</p> <p>During open morning, show the parents Blossom Classes musical band!</p>
<p>Dough Gym</p> <p>Funky Fingers</p>	<p>Dough Gym Playdough hands on</p> <p>Tweezers to pick googly eyes out of slime</p>	<p>Dough Gym Orange playdough</p> <p>Pumpkin seeds and tweezers</p>	<p>Dough Gym Green playdough googly eyes, pipe cleaners</p> <p>Threading dinosaurs</p>	<p>Dough Gym Brown playdough natural resources</p> <p>Unifix blocks to make towers</p>	<p>Dough Gym White playdough, glitter, sparkles</p>	<p>Dough Gym Playdough recreate nativity scene</p> <p>Christmas tree lollipop tree hangings</p>

					Candy cane beads on to pipe cleaners with a bow- tree hangings	
<p>Communication and Language (modelling)</p> <p>Small World Area (continuous) Invitations for learning. Typical small world activities along with loose parts stored in baskets accessible at all times (slices of wood, CDs, large pebbles, sticks, cardboard tubes, available fabric, artificial grass, shiny bits)</p> <p>Role Play Area (continuous) Enclosed, fairy lights, real life items (wood, stainless steel, ceramic), empty food containers, real life dressing up items, mirrors</p> <p>Junk Modelling (continuous) Boxes- big and small, tubes, different collage materials accessible for the children, yoghurt pots</p>	<p>Role Play- create a 'monster restaurant' with monster food, monster soup etc</p> <p>Playdough- add loose parts to create monsters, black sparkly playdough with glittery, sparkly loose parts</p> <p>Small World- add monster figures, puppets- space small world scene</p> <p>Water/ Sand- boats/ small characters</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Junk Modelling Area: using junk to make own monster- what will your monster be called?</p>	<p>Weekly Tales Toolkit- story telling using objects/ leave bags out after for children to retell stories</p> <p>Role Play: witches and wizards cave, hats broom sticks cauldrons, Small world- shiny fall round different sized containers, green, black and silver materials</p> <p>Tuff Tray- beebots</p> <p>Water and Sand- green jelly- pouring and filling equipment Warm water outside to create steam small pots, scoops etc.</p> <p>Making potions using potion jars and black cauldrons</p> <p>Weekly Tales Toolkit/ story telling session</p>	<p>Small World: Dinosaurs, logs, greenery, wooden discs</p> <p>Playdough: Natural coloured playdough, add loose parts to create dinosaurs/ dinosaur bones.</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Role play cave/den dinosaur masks dinosaur footprints leading into cave</p> <p>Water Tray: Green slime and dinosaurs</p> <p>Junk Modelling Area: using junk to make own dinosaurs- will they fly, crawl, swim?</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Playdough: brown, black googly eyes natural materials, creating own bears</p> <p>Role Play: Cave dark, torches, furry materials, teddy bears</p> <p>Teddy bears picnic with tea set</p> <p>Small world: Bear hunt scene in tuff tray with different textures, inclusive of sand</p> <p>Water tray- mud mixture with mark making tools (roll of paper nearby for mark making)</p>	<p>Weekly Tales Toolkit/ story telling session Christmas based</p> <p>Playdough: Christmas cutters Red and green sparkly playdough/ large buttons, sticks, pinecones</p> <p>Role Play: Santas workshop wrapping boxes, sacks of presents, lists, dressing up hats, etc</p> <p>Home Corner with a Christmas tree, lights and cosy blankets, real life objects, wrapped presents under tree- dolls/ teddies</p> <p>Small World: Train scene with pretend snow, signs, people</p> <p>Water: sparkly water with sieves, whisks, small containers/bottles- pouring and filling</p> <p>Glitter in coloured water, clear containers.</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Playdough and Christmas cutters Red and green sparkly playdough/ large buttons, sticks, pinecones</p> <p>Role Play: Santas workshop wrapping boxes, sacks of presents, lists, dressing up hats, etc</p> <p>Home Corner with a Christmas tree, lights and cosy blankets, real life objects, wrapped presents under tree- dolls/ teddies</p> <p>Small World: Train scene with pretend snow, signs, people</p> <p>Water Tray: Familiar objects frozen in ice</p>

<p>Mark Making</p> <p>Low level writing area with cushions</p> <p>Pigeonholes with children's photos on so they can send each other messages</p> <p>Note paper, notepads, post it notes, envelopes, cards of different sizes, postcards, different writing utensils, writing rucksacks so they can travel with their mark making., clipboards of different sizes, whiteboards, whiteboard pens, large rolls of paper, wallpaper, plain stickers of different sizes, labels, card from boxes- different sizes, Sellotape, scissors, range of writing equipment- pens, pencils, chunky crayons, sticks (mud writing)</p>	<p>Large paper, tracing paper pens, pencils, envelopes, monster shaped paper clipboards</p>	<p>Cauldron, broom stick, witch shaped paper Glitter pens</p> <p>Glitter paint- writing with sticks to mark make potion patterns- swirls, lines, dots, zig zags</p>	<p>Add Dinosaur shaped paper</p> <p>Tuff tray with foam in for mark making/ story telling</p> <p>Large sheets of cardboard (from big boxes)- mark making with green/ orange paint</p>	<p>Add Bear shaped paper, paws</p> <p>Wallpaper with mark making equipment to story map</p>	<p>Add Santa letters, boot shaped paper glitter pens</p> <p>Christmas Post Office with letter box</p>	<p>Add Santa letter template</p> <p>Christmas Post Office with letter box</p>
<p>Number/ SSM</p> <p>Continuous Provision</p> <p>Jigsaw Area Range of large piece jigsaws/ numicon boards with numicon (16-26 mths/ 22-36mths)</p> <p>Blocks and bricks area Range of different sized blocks and bricks for creating simple structures/ arrangements (16-26 mths)</p>	<p>Purple Mash</p> <p>Counting 1-5 song: 5 little monsters standing in a row / 5 little men in a flying saucer.. (make masks etc)</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p>	<p>Purple Mash</p> <p>Positional Language Song: Hickory Dickory Dock Puppet of a mouse, running up the clocks and down the clock</p> <p>Up and down movements- <i>Language of shape, size, movement through play both inside and outside- beginning to model (22-36 mths)</i></p>	<p>Purple Mash</p> <p>Counting Rhyme: 10 little dinosaurs song (counting up and back)</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Dinosaurs in brick building area with fabrics- movement of dinosaurs- modelling</p>	<p>Purple Mash</p> <p>Counting Rhyme: 5 little bears bouncing on the bed</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Counting buttons/ raisins on to their teddy bear 1-5 Uses <i>some language of</i></p>	<p>Purple Mash</p> <p>Counting Rhyme: One , two buckle my shoe, three, four knock and the door... Acting out with props...</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Christmas Kim's Game- how many Christmas</p>	<p>Purple Mash</p> <p>Counting Rhyme: Reindeer, Reindeer (tune: Teddy Bear, Teddy Bear) Reindeer, reindeer jump up high, reindeer, reindeer, across the sky, reindeer, reindeer, land softly on the roofs, reindeer, reindeer, step lightly with your hooves, reindeer, reindeer turn around, reindeer reindeer, touch the ground, reindeer, reindeer, now go slow,</p>

<p>Buckets for collecting/ boxes for collecting- available by loose part area</p>	<p>Loose parts/ counting objects- learning landscape Uses some language of quantities such as 'more' or 'less' (22-36)</p>	<p>Counting songs and rhymes, Recites some number names in sequence 22-36mths</p> <p>Loose parts/ counting objects- learning landscape Uses some language of quantities such as 'more' or 'less' (22-36)</p>	<p>Language of shape, size, movement through play both inside and outside- beginning to model (22-36 mths)</p>	<p>quantities such as 'more' or 'less' (22-36)</p> <p>Roll a dice and count how many buttons/ raisins to add to the teddy bear Uses some language of quantities such as 'more' or 'less' (22-36)</p>	<p>objects can I see? Cover up with Christmas material, take one- which one is missing? How many objects can I see now? ses some language of quantities such as 'more' or 'less' (22-36)</p>	<p>reindeer reindeer, still far to go, reindeer, reindeer, now go fast, reindeer reindeer, home at last!</p> <p>Children to act out the sing using the different direction and movements - Language of shape, size, movement through play both inside and outside- beginning to model (22-36 mths)</p>
<p>Discovery</p>	<p>Weekly Welly Wednesday</p>	<p>Halloween (31st Oct) Exploring and investigating pumpkins- what do they look like in side- tuff tray with tools so children can make their own soup in mud kitchen</p>	<p>Guy Fawkes. Fireworks (5th Nov) Rhyme remember remember</p> <p>Firework pictures Rocket making- large tuff tray with paint and glitter in- printing/ blow painting- what happens to the colours?</p>	<p>Diwali – 14th November</p> <p>Diwali lamps- discover light- torches in tent</p> <p>Hanukkah 10th-18th Dec</p> <p>Hanging paper lamps Decoration</p>	<p>Christmas- exploring the festival- small world scene- figures, decorate the Christmas Tree etc</p>	<p>Christmas- exploring the festival- small world scene- figures, decorate the Christmas Tree etc</p> <p>Nativity story/scene- figures to play with in small world</p>
	<p>Weekly Welly Wednesday- bug hunting using magnifying glasses</p>	<p>Weekly Welly Wednesday- bug hunting using magnifying glasses- looking under rocks</p>	<p>Weekly Welly Wednesday- making our own bug house using palettes and natural resources- who will come to stay?</p>	<p>Weekly Welly Wednesday- have any bugs come to stay? Adding leaves and food to our bug home</p>	<p>Weekly Welly Wednesday- footprints- explore our own footprints in our welly boats, what other footprints can we explore?</p>	<p>Weekly Welly Wednesday- treasures collection outside with bags- come back to nursery to look at what we have found</p>

<p style="text-align: center;">Art and Crafts</p> <p>Continuous Provision Painting easel, constant paint as a choice, crayons, large paper and rolls, junk modelling area, collage jars with bits to stick- tissue paper, shapes, felt, pipe cleaners, pom poms</p>	<p>Junk Modelled monsters</p> <p>Monster masks</p> <p>Colour mixing- can we make our own colour monsters? (Colour Monster display)</p>	<p>Cutting and snipping collage into cauldrons to make potions/ mixtures</p> <p>Making sparkly, ribbon wands – gross motor movements</p>	<p>Collect bits from Welly Wednesday Walk to make large dinosaur art</p> <p>Dinosaur paintings and collage/ printing- make a dinosaur roar display</p>	<p>Large roll of paper- use of paint to retell the story- swish swosh (large paint brush movements, tip toe, tip toe-dotting on paper with cotton buds, stumble trip- long and short movements with paint brush- tell story with small groups whilst painting- language modelled</p>	<p>Snowmen using toilet tubes</p> <p>Christmas tree decorations – salt dough</p> <p>Christmas cards</p>	<p>Christmas cards</p> <p>Reindeers ideas.tpet.co.uk</p> <p>Paper plate baubles artycraftykids.com</p> <p>or</p> <p>welke.nl</p>
<p style="text-align: center;">Gross Physical</p> <p>(Continuous Provision) Slide, cars, bikes, building blocks, tyres, loose parts, child brushes for sweeping</p>	<p>Colours/ shape displayed outside/ inside- name, find and hop to the colour or shape</p>	<p>Ball swap... have two low bowls/ buckets with water in and coloured balls. Children have to pass the ball from one bucket to the next. How many can they pass before dropping one. Can they pass certain colours?</p>	<p>Dinosaur Moving- large and small movements</p> <p>Gross motor paper plate spinner game- touch your toes, kick your legs, spin like a ballerina, jump up and down, stand on one leg, leap like a frog, do arm circles, clap your hands above you head</p> <p>Dinosaur challenge spinner- dive like a ..., jump like a...twist and spin like a..., swing</p>	<p>Strips of coloured paper attached to table (tape) with patterns on- wavy, zig zag- children to follow the lines to cut the paper – teaching skill of cutting</p>	<p>Pathway chalked instructions obstacle course- twirl- touch your toes- roar and stomp, meow and move like a cat, wiggle and wobble, hop, like a bunny...</p>	<p>Bean bag balancing game- basket of beanbags and 3 buckets of different sizes, can the children transfer the beanbags balancing them on their foot?</p>

			your tail like a..., stomp like a..., shake like a, run like a... dance like a...			
Discussion (circle times) The Colour Monster- use of puppets	Introduction of the colour monster story- yellow	Introduction of the colour monster story- blue	Introduction of the colour monster story- green	Introduction of the colour monster story- red	Introduction of the colour monster story- black	Introduction of the colour monster story- grey and pink
Baking	Decorate round biscuits, marshmallows, different coloured icing monster themed	Pumpkin soup	Dinosaur footprint cookies See homonathome.com	Bear bread, choc spread, bananas and blueberries (ask Hayley)	Gingerbread	Christmas Cakes in baked bean tines
Computing Seeks to acquire basic skills in turning on and operating some ICT equipment. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car	Purple Mash Turn the beebot into a monster- introduce how we instruct and direct the beebots	Purple Mash Turn the beebot into a wizard- can you direct him to the magic potion	Purple Mash Turn the beebot into a dinosaur- can you send him across the swamp mat- how many forwards to get to the tree? To get to the mountain? Counting moves together.	Purple Mash Turn the beebot into the family- can you direct him to the cave to find the bear?	Purple Mash Interactive Christmas games	Purple Mash Interactive Christmas games
Music Music (continuous provision) Provide opportunities for self expression. Cassette players, record players, enclosed music area	Investigating the instruments- monster sounds- quiet, loud, long, short	Investigating the instruments- sounds- quiet, loud, long, short... singing songs and add music/ beats	Using dinosaur roar...loud, soft...slow, fast dinosaur stomp Weekly song basket	Use instruments to enhance bear hunt story. Weekly song basket	Christmas songs, rhymes and music experiment with instruments to make magical sounds	Christmas songs, rhymes and music experiment with instruments to make magical sounds

with various instruments from different cultures. Upcycled music wall outside with stage and instruments.	Weekly song basket	Making our own musical band Weekly song basket			Weekly song basket	Weekly song basket
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Term 3 What is the greatest invention? Vehicles (Understanding the World)	Week 1 TAPESTRY	Week 2 TAPESTRY	Week 3 TAPESTRY	Week 4 TAPESTRY	Week 5 TAPESTRY	Week 6 TAPESTRY OPEN MORNING
Displays needed: Interactive spring table daffodils, tulips plants in the classroom (children to help care for them, observe the changes in the flowers) Large construction area- crates, planks, bricks, hard hats, cars etc Outdoor learning display TO DO EH to order chicks for unit ready for next term						
Hook	Look, I can make a... Digger	Look I can make a ... Bus	Look, I can make a ... Train	Look, I can make a ... Car	Look, I can make an ... Aeroplane	Chinese New Year (12th Feb) Valentine's Day (14th Feb) Pancake Day (16th Feb)
Introductions	Recap classroom areas, adult to model how to use our classroom. Introduce tidy up song ('putting things back where they belong)					Talk about celebrations chinese new year, valentines and pancake day. Open event for parents- children to make special hearts to

	Use of colour monster feelings chart and puppets					give to their precious adult
Focus Text for story times/ enhanced provision ??	Text: Dig, Dig Digging	Text: The Naughty Bus	Text: The Runway Train	Text: Mr Gumpy's Motor Car	Text: Emma Janes Aeroplane	Text: Guess how much I love you Mr Wolf's Pancakes The Runaway Wok
Phonics Environmental sounds. I have used letters and sounds phase one?	Read Write Inc Nursery Nursery Rhyme: Watch that digger! (puffin book page 211) Tuning into sounds Making sounds using our voices, use mirrors to look at the way our lips and tongue move	Read Write Inc Nursery Nursery Rhyme: The wheels on the bus Read: Where the wild things are Drum outdoors, discover different sounds in the outdoor area	Read Write Inc Nursery Nursery Rhyme: Down at the station Peace at Last Drum outdoors, discover different sounds in the outdoor area	Read Write Inc Nursery Nursery Rhyme: I'm driving in my car (Puffin book) Have a basket of objects, Noisy or quiet?	Read Write Inc Nursery Nursery Rhyme: Aeroplanes, aeroplanes (puffin book) Old MacDonald had a farm music basket- sounds that represent the sounds the animals make	Read Write Inc Nursery Nursery Rhyme: John browns tractor (puffin book) Read the story; <i>What the Lady bird heard.</i> Julia Donaldson Listening game What the ladybird heard www.YouTube.com
Dough Gym Funky Fingers	Dough Gym Playdough digger cutters and rolling pins Straws in playdough, threading pasta tubes on to playdough. Extend by counting the number of pasta tubes	Dough Gym Playdough with natural materials Make lego duplo bricks and each child has a straw to blow a ping pong ball under the bridges. Can they get 1,2,3 points	Dough Gym Playdough with scissors Weaving with card/paper Zippy wallets with different coloured paints in- mark making	Dough Gym Playdough Nature Hunt Card Heart- matching colours to natural objects found outside- small coloured pegs to hang onto a heart	Dough Gym Red playdough heart/round shape cutter baking trays Scrunching paper and tin foil/ popping bubble wrap	Dough Gym Playdough add frying pans and utensils Chopsticks and spaghetti

<p>Communication and Language (modelling)</p> <p>Small World Area (continuous) Invitations for learning. Typical small world activities along with loose parts stored in baskets accessible at all times (slices of wood, CDs, large pebbles, sticks, cardboard tubes, available fabric, artificial grass, shiny bits)</p> <p>Role Play Area (continuous) Enclosed, fairy lights, real life items (wood, stainless steel, ceramic), empty food containers, real life dressing up items, mirrors</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Tuff tray small world: with diggers, mud, small stones, small play people (building site) sand, cranes, blocks- farm fields/ tractors</p> <p>Role Play: Outdoor construction site, hard hats, clip boards, cones, big blocks, pipes, large tubes, paint brushes, wheelbarrow, high vis vests, soft bricks</p> <p>Play Dough: Playdough/ Moon dough, add sand for texture, small spades, blocks, small bricks/Duplo to mark make in dough</p> <p>Sand/ water/ tuff tray: sand, small pebbles, diggers</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Tuff tray: chalks for children to draw roads with vehicles/ laminated shape road pieces for children to use as tracks</p> <p>Role Play: Ticket office suitcases, luggage, magazines, newspapers waiting room, create bus with seats, bus conductor, hats, tickets, back drop of where they are visiting, maps</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Small World: Train tracks, village town, beach country, scenes</p> <p>Puppets: Thomas the Tank</p> <p>Role Play: Create a train with chairs, tickets, driver, train station and signs, passenger seats- where will we go on our adventure? maps</p> <p>Play dough- wheels in loose parts</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Small World: Race track created with black tape- large space/ ramps- up and down/ tunnels/ garage/ car park- colour, number on each car and parking space to match so can be paired up. Different sized Cars and garage</p> <p>Role Play: Outdoor garage-counter, till, checklists, push along cars, overalls, spanners, tools, ramp, car wash-cloths, sponges etc</p> <p>Playdough: Wheel prints in playdough- selection of cars/ vehicles</p> <p>Sand/water/tuff tray: car wash, toothbrushes, bubbles, muddy cars, cloths</p> <p>Outside washing cars, bikes etc</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Small World: planes, airport, create runway from tape and road pieces, helipad, cloud paper</p> <p>Role Play: Airport, suitcases, check in with clipboard, passports, phones, tickets, bag x ray, pilot area, passenger seats placed for aeroplane layout</p> <p>Playdough: Cloud dough- conditioner and cornflour, with loose parts</p> <p>Sand/water/tuff tray: blue rice, cotton wool/ stuffing clouds, laminated planes with numbers to be placed in order</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Provision based around the colours- red and gold</p> <p>Loose parts: gold metals objects, red exploration objects table</p> <p>Puppets: Chinese dragons, traditional clothing</p> <p>Role Play: Chinese home corner/ restaurant- decorations, chop sticks, Chinese cooking- wok, wool noodles, traditional clothes, real bamboo plants</p> <p>Play dough: star anise scented play dough, red play dough- gold/red loose parts</p> <p>Sand/water/ tuff: Laminated Chinese symbols, gold coins, hidden amongst the noodles or red rice to discover with tongs/ chopsticks, making love potions- pink water/petals- bottles/ funnels for pouring and filling</p>
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<p>Mark Making</p> <p>Low level writing area with cushions</p> <p>Pigeonholes with children's photos on so they can send each other messages</p> <p>Note paper, notepads, post it notes, envelopes, cards of different sizes, postcards, different writing utensils, writing rucksacks so they can travel with their mark making., clipboards of different sizes, whiteboards, whiteboard pens, large rolls of paper, wallpaper, plain stickers of different sizes, labels, card from boxes- different sizes, Sellotape, scissors, range of writing equipment- pens, pencils, chunky crayons, sticks (mud writing)</p>	<p>Rolls of wallpaper for mark making/ story telling-use of large Tales Toolkit symbols</p> <p>Digger shaped paper- large and small/ stencils</p> <p>Tuff tray with foam in for mark making/ story telling/ patterns</p>	<p>Bus tickets, clipboards, writing bum bags for children on the move</p>	<p>Large and small paper- rolls of paper/ large pieces d card from big boxes</p>	<p>Rolls of wall paper, chunky chalks</p>	<p>Tuff tray with painted patterns in for children to copy</p>	<p>Red paper card black pens, pencils etc for Chinese writing, round paper</p> <p>Love you heart messages for Valentine's Day</p>
<p>Number/ SSM</p> <p>Can we do this together</p> <p>Continuous Provision</p> <p>Jigsaw Area</p> <p>Range of large piece jigsaws/ numicon</p>	<p>Can you make different buildings using blocks?</p> <p>Pictures of block buildings for the children to copy/ imagine</p> <p>Begins to make comparisons between quantities 22-36</p>	<p>Bus Role Play- counting children on and off the bus- throw the dice, count dots and that number of children go on/ come off. Counting and recognising dice patterns/ counting people</p>	<p>2d shape pictures of trains- naming shapes- square, circle, rectangle, triangle</p> <p>Can the children make their own train track with lines/ marks. Can they count their track?</p>	<p>Matching coloured/ numbered cars to car parking numbers/colours</p> <p>Recites some number names in sequence (22-36)</p> <p>Counting the wheels on the cars</p> <p>Recites some number names in sequence (22-36)</p>	<p>How far can my aeroplane fly? Masking tape lines with 1 dot next to the first line, 2 dots next to the second line and so on (use dice pattern dots)</p> <p>Begins to make comparisons between quantities 22-36</p>	<p>Matching the right number of gold coins to dice patterns to 6</p> <p>Begins to make comparisons between quantities 22-36</p> <p>Counting brightly coloured pom poms on to gold lanterns</p>

<p>boards with numicon (16-26 mths/ 22-36mths)</p> <p>Blocks and bricks area Range of different sized blocks and bricks for creating simple structures/ arrangements (16-26 mths)</p> <p>Buckets for collecting/ boxes for collecting- available by loose part area</p> <p>Counting song basket- numbers 1-5</p>	<p>Brick laying using wall patterns and building- linking pieces together <i>Selects a small number of objects from a group when asked 'please give me one, please give me two' 22-36</i></p> <p>Transport puzzles- fitting and joining <i>Tuff tray small and large stones wooden blocks</i></p>	<p><i>Knows that a group of things changes in quantity when something is added or taken away 22-36</i></p>	<p><i>Creates and experiments with symbols and marks representing ideas of number 22-36</i></p>			<p><i>Selects a small number of objects from a group when asked 'please give me one, please give me two' 22-36</i></p> <p><i>Weighing ingredients to make pancakes- how many spoonful's of... cups of... Uses some language of quantities such as more and a lot 22-36</i></p>
<p>Discovery</p>	<p>Magnets- metal, plastic, materials</p> <p>Weekly Welly Wednesday: Looking at signs of Winter into Spring Sing: Snowflakes, snowflakes dance around. Make collaged icicles using blues, cellophane, silvers (foil) & white materials-winter display</p>	<p>Baked beans and scoops and buses! (individual small drawer trays)</p> <p>Winter Wax! Weekly Welly Wednesday: Winter story Wax resistant frosty pictures of snowflakes- Winter display</p> <p>Chip away at items frozen in blocks of ice.</p>	<p>Frosty Adventures How do we dress in Winter?- dress up area. Take photos for Winter display. Make paint, glue & salt/glitter backgrounds.</p>	<p>Bird Watching Read story: The Best Nest by P D Eastman https://www.youtube.com/watch?v=D40oPf8hIAA Move like a bird- swoop, peck, jump, flap Look outside for birds with pretend binoculars</p>	<p>How can we care for birds? Food What do birds eat? Where do they get these worms from? Why could this be hard during Winter? Make bird feeders- hoop cereal on pipe cleaner, lard & seeds on string.</p>	<p>Chinese New Year 12th Feb Valentine's Day (14th Feb) Pancake Day (16th Feb)</p>
<p>Art and Crafts</p>	<p>Large boxes for creating own</p>	<p>Junk Modelled buses</p>	<p>Collage shape trains</p>	<p>Bending paper to make car tunnels- different coloured strips</p>	<p>Using painted toilet rolls and lollipop sticks</p>	<p>Making red lanterns- cutting and sticking</p>

	<p>diggers/ paper plates for lights</p> <p>Tuff spot digger painting with tyres/ long bits of wall paper</p> <p>Making own tools out of junk/ card</p>	<p>Red and white paint and a variety of different brushes/ printing sponges- experimenting</p> <p>Natural art to make buses- buttons, wheels, lollipop sticks...</p>	<p>Long rolls of paper, drawing/ painting tracks with lines- mark making</p> <p>Train marks in tuff tray on paper- different colours</p> <p>Cars in shaving foam- tracks/ pattern making</p>	<p>Cars with felt tips attached- mark making in tuff tray</p> <p>Junk modelled cars using bottle tops, egg boxes, bottles, boxes, fabrics, coloured papers- large and small</p> <p>Making own car to travel in- where might I go on my adventure?</p>	<p>to make own aeroplanes</p> <p>Folding aeroplanes to fly</p> <p>Colour mixing with blues and whites using sponges/ cotton wool- cloud making</p> <p>Making planes out of card that attach to children over arms so they can go on flying adventures</p> <p>Making jet packs/ wings for children to role play with</p>	<p>Lentils in tuff tray- use of chop sticks to mark make</p> <p>Making Chinese dragons on sticks to dance with- Paper plate dragons</p> <p>Large dragon for the nursery with fabrics/ bright paint and collage</p> <p>Collaging with pinks and reds- paint/ different sized brushes etc</p>
<p>Gross Physical (Continuous Provision)</p> <p>Slide, cars, bikes, building blocks, tyres, loose parts, child brushes for sweeping</p>	<p>Scooping and transfer sand- large tools/ sweeping sand/ passing and building bricks</p>	<p>Crate bus outside with pretend steering wheel</p> <p>Big football using beach balls, large balls</p> <p>Follow the pattern- zig zag, jump, jump, jump, swirl in a circle, hop, hop, hop- chalked out or taped out on ground</p>	<p>Masking taped train track round nursery for jumping along</p> <p>Jumping with knees bent, arms</p>	<p>Playing skittles- how many balls can we knock over?</p>	<p>Hopping, balance control</p> <p>Assault course in nursery garden- balancing beams, jumping in hoops, stepping stones</p>	<p>Chinese Dragon Dance with own musical band</p> <p>Parachute games with a ball</p> <p>Pancake racing</p>
<p>Discussion (circle times)</p>	<p>Friendship Games- roll the ball and say your friends name-</p>	<p>Friendship Games- The Farmers in his den, in and out the dusty blue bells</p>	<p>Friendship Fun- Tea party at school- sharing and taking turns. Use story-</p>	<p>Friendship Discussion: Circle time, have you ever been on.... an aeroplane, train,</p>	<p>Friendship Giving: Make a friendship bracelet or friendship card to give to a friend</p>	<p>Friendship Soup: Let's make friendship soup as a group. What shall we add to</p>

	who will you pass the ball to next?		Let's have a tea party. Will you dress up in a costume from the role play to come to the tea party?	bus, boat etc tell us about your adventure!	at Nursery. Wat do we say to our friend?	our special- soft, cosy balls of fluff (cotton wool), a smiley face sticker... lots of adding of ingredients and mixing- children to collect ideas and say why they are adding them.
Baking	Ladybird biscuits (counting dots)	Bread making (language of size- big, small)	Numicon biscuits (counting)	Sandwiches (halves)	Salad (chopping in half- tomatoes, peppers, lettuce, cucumber)	Chinese Food Tasting Pancake Making
Computing Seeks to acquire basic skills in turning on and operating some ICT equipment. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car Larger outdoor vehicles- working/ programming	Purple Mash Computing Zone: Pull and push vehicles with buttons, knobs to pull and wind up features- masking tape a maze for the diggers to follow...I Telephones- different types for exploring buttons	Purple Mash Computing Zone: Pull and push vehicles with buttons, knobs to pull and wind up features Telephones- different types for exploring buttons	Purple Mash Computing Zone: Pull and push vehicles with buttons, knobs to pull and wind up features- ramps added	Purple Mash Computing Zone: Pull and push vehicles with buttons, knobs to pull and wind up features	Purple Mash Computing Zone: Pull and push vehicles with buttons, knobs to pull and wind up features	Purple Mash Computing Zone: Pull and push vehicles with buttons, knobs to pull and wind up features
Music Music (continuous provision) Provide opportunities for self expression. Cassette players, record players, enclosed music area	Basket of songs/ props- new song to be added each week Use of sound CD- what sounds can	Basket of songs/ props- new song to be added each week Introduce mini stage to the children- can they perform their	Basket of songs/ props- new song to be added each week Introduce mini stage to the children- can they perform their	Basket of songs/ props- new song to be added each week Use of tambourine/ drum- play a beat, children to repeat beat using their own chosen	Basket of songs/ props- new song to be added each week I'm a little aeroplane	Drumming for the Dragon dance- whole school to come and watch?



with various instruments from different cultures. Upcycled music wall outside with stage and instruments.	we hear- car, telephone ringing, owl hooting	favourite songs. Music player close by for children to sing along to. Gold and silver fabrics/ ribbons/ scarves/ instruments	favourite songs. Music player close by for children to sing along to. Gold and silver fabrics/ ribbons/ scarves/ instruments	instrument from the basket. Nursery band. Sing: Twinkle twinkle rusty car	Sing and play instruments	
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Term 4 Where could your book take you? Fairy Tales	Week 1 TAPESTRY	Week 2 TAPESTRY	Week 3 TAPESTRY	Week 4 TAPESTRY	Week 5 TAPESTRY	Week 6 TAPESTRY OPEN MORNING
<p>Displays needed: (continued displays from last term) Mothers Day- daffodil cards to fit in with Welly Wednesday Fairy Tale Land to be created as role play inclusive of home corner and a large space next to it for loose parts Chicks will be in unit to visit Outdoor learning display</p> <p>TO DO Collect frogspawn if possible for the children to observe</p>						
Introductions	Recap classroom areas, adult to model how to use our classroom. Introduce tidy up song		Taking care of others and others feelings- becoming more aware of our friends (continue friendship work from Term 3)	Days of the week song Talk about the chicks visiting golden promises for looking at the	How to handle chicks handwashing	Mothering Sunday - why is this special? Why are our Mummy's special? Telling people we love them. Open Morning- special Mummy's Day link?

	(putting things back where they belong) Use of colour monster feelings chart and puppets			incubator ,eggs etc		
Focus Text for story times/ enhanced provision	Goldilocks and the three bears	Jack and the Beanstalk	The three little pigs and the big bad wolf	(Link to chicks) St Patricks Day (17th March)- stand alone day hat making/ green day etc The chicken and the egg	(Link to chicks) Chicken Licken	The three billy goats gruff
Phonics	Read Write Inc Nursery Nursery Rhyme: When goldilocks went to the house of the bears	Read Write Inc Nursery Nursery Rhyme: I'm a little bean Story using instruments- what sounds can you hear?	Read Write Inc Nursery Nursery Rhyme: This little piggy went to market Follow the leader, with the use of sound and movement (simple one step instructions)	Read Write Inc Nursery Nursery Rhyme: Cluck cluck red hen Making silly soup with different objects- what can we add? A	Read Write Inc Nursery Nursery Rhyme: Spring chicken Tap out the syllables of their name using a puppet to help	Read Write Inc Nursery Nursery Rhyme: Humpty Dumpty Story using instruments- trip, trap, trip, trap (following a simple beat) Children to tell their own stories using instruments

	<p>Story using instruments- what sounds can you hear?</p> <p>Children to tell their own stories using instruments</p>	<p>Children to tell their own stories using instruments</p>		<p>car vroom vroom, a bird tweet tweet, a cat miaow miaow (add physical objects)</p>		
<p>Dough Gym</p> <p>Funky Fingers</p>	<p>Dough Gym</p> <p>Threading bears (bears with hole punched holes- lace to go through)</p> <p>Sorting small medium large and tiny objects</p>	<p>Dough Gym</p> <p>Stuffing tights to make a long beanstalk- cutting leaves/ chopping collage to make leaves to stick on- grow across classroom</p>	<p>Dough Gym</p> <p>Making own houses out of red collage bricks, lollipop sticks and shredded hay/ yellow wool- chopping and sticking</p>	<p>Dough Gym</p> <p>Feed the chicken (have a toilet roll chicken made and yellow dyed rice- children have to scoop and feed chicken (small Easter chicks as well) Use small blue scoops</p>	<p>Dough Gym</p> <p>Balancing egg towers. Straws stuck into the top of a cardboard box- plastic half eggs to balance on top of the straws</p> <p>Collaging their own chicken made out of a toilet roll- go on to use it as a puppet afterwards</p>	<p>Dough Gym</p> <p>Creating their own salt dough Billy Goat's Gruff. Adding googly eyes/ pipe cleaners etc. Cook and paint</p>
<p>Communication and Language (modelling)</p> <p>Small World Area (continuous)</p> <p>Invitations for learning. Typical small world</p>	<p>Small World: Fairy tale wood scene- dolls house, three small bears (or laminated), little girl, small pots and pans, chairs, beds</p> <p>Puppets: laminated Goldilocks and bears from story (see Goldilocks)</p>	<p>Small World: Fairy tale wood scene- add beans, leaves, cow, castle, cotton wool – loose parts for children to retell the story with</p> <p>Puppets: laminated Jack and characters from story</p>	<p>Small world: Fairy tale wood scene- add sticks, pigs, wooden straws, blocks, wolf, wind up fans</p> <p>Role Play: Home Corner but with construction bricks near by (large space next to it) so children can build- loose parts- crates, card tubes, planks etc</p> <p>Playdough: plain playdough to create the houses- sticks, small stones, straw</p> <p>Sand/ water/ tuff: straw- small pigs and tweezers (find the pigs), flour- containers, spoons, shaker with mixed spice</p>	<p>Small World: farm, add feathers, chicken food grains, straw, chickens- divide tuff tray into sections</p> <p>Puppets: farm characters and props</p> <p>Role Play: deconstructed play- large</p>	<p>Small World: farm, add feathers, chicken food grains, straw, chickens- divide tuff tray into sections</p> <p>Puppets: farm characters and props</p> <p>Role Play: deconstructed play- large loose parts for children to create their own tractor,</p>	<p>Small World: Fairy tale wood scene- small bricks to create own bridge, goats, small troll, blue fabric and green fabric</p> <p>Puppets: laminated Billy Goats Gruff characters/ masks</p> <p>Role Play: deconstructed play- large loose parts for children to create their own bridges, crates, planks of woods, large bricks, blue and green fabrics, puppets of the story characters</p> <p>Play dough- brown and grey playdough for brick making- tools to make texture in bricks- square and rectangle cutters</p>

<p>activities along with loose parts stored in baskets accessible at all times (slices of wood, CDs, large pebbles, sticks, cardboard tubes, available fabric, artificial grass, shiny bits)</p> <p>Role Play Area (continuous)</p> <p>Enclosed, fairy lights, real life items (wood, stainless steel, ceramic), empty food containers, real life dressing up items, mirrors</p>	<p>story bag in unit)</p> <p>Role Play: Three Bears's house- children to help print bricks for the outside of the house. What house number Southwold Lane is it? Children to use tissue paper to create flowers to go outside the bears house in plant pots. Three different sized bears, three different sized bowls, three different sized chairs, cosy bed etc</p> <p>Play dough- neutral coloured playdough with oats to add, rolling pins, cutters, mixing bowls, wooden spoons, baking tray, role play oven to cook their cakes/porridge</p>	<p>Role Play: Jack's house, beans, giant's castle- golden eggs, harp, extra big items- chair, table, cup, boots, clothes</p> <p>Play dough- mint, green with mint scent, mint leaves- add beans, leaves, sticks, green pipe cleaners, golden coins</p> <p>Sand/water/tuff: Dried beans, sorting with tongs into numbered, cloud decorated containers/ compost flower pots, beans to plants</p> <p>Weekly Tales Toolkit- early sessions in day so objects from bags can be left out for retelling</p>	<p>Tuff- different resources for making the brick, stick and straw house- wind up fans to see if we can blow them down again!</p> <p>Weekly Tales Toolkit- early sessions in day so objects from bags can be left out for retelling</p>	<p>loose parts for children to create their own tractor, crates, stuffed animals, straw, pond, wellies, wheelbarrow</p> <p>Playdough- yellow playdough with loose parts to make little chickens- rolling pins, cutters</p> <p>Sand/water/tuff: Rainbow colour mixing in large tuff tray/ water tray</p> <p>Weekly Tales Toolkit- early sessions in day so objects from bags can be left out for retelling</p>	<p>crates, stuffed animals, straw, pond (blue fabrics), wellies, grass (green fabrics)</p> <p>Play dough: yellow playdough, oose parts- feathers, buttons, small twigs to make chicks</p> <p>Sand/water/tuff: mini chicks hidden in straw to place in nests with tweezers.</p> <p>Weekly Tales Toolkit- early sessions in day so objects from bags can be left out for retelling</p>	<p>Sand/water/tuff: Sand with water to make cement- building area with bricks</p> <p>Water with Duplo bridge making and a plank going across water- goats and plastic troll</p> <p>Tuff- paper cups and lollipop sticks- making towers/ bridges (STEM)</p> <p>Weekly Tales Toolkit- early sessions in day so objects from bags can be left out for retelling</p>
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	<p>Sand/water/tuff: Oats in tray- pouring and filling, scooping, bowls etc Tuff tray- feeding the bears and goldilocks- bowls and spoons</p> <p>Weekly Tales Toolkit- early sessions in day so objects from bags can be left out for retelling</p>					
<p>Mark Making</p> <p>Low level writing area with cushions</p> <p>Pigeonholes with children's photos on so they can send each other messages</p> <p>Note paper, notepads, post it notes, envelopes, cards of different sizes, postcards, different</p>	<p>Rolls of wallpaper for mark making/ story telling- use of large Tales Toolkit symbols</p> <p>Bear shaped paper- large and small for mark making</p> <p>Foam in tuff tray for retelling Goldilocks and their own stories using large tales toolkit symbols</p>	<p>Large paper and sheets of card for mark making- make magical mud (powder paint and glitter) for children to mark make with- sticks with natural leaf brushes (outdoor mark making)</p> <p>Thin layer of flour in trays for retelling stories (use of large tales toolkit symbols)</p>	<p>Pig shaped paper/ pink paper Construction paper/ big sheets of squared flipchart paper for planning their houses they are building 'what will your house look like?'</p> <p>Gloop- cornflour – mark making</p>	<p>Yellow paper- variety of mark making resources</p> <p>Chicken shaped paper</p> <p>Large sheets of card from card board boxes/ rolls of wallpaper masked to floor- non fiction books about chickens displayed by this</p>	<p>Yellow paper- variety of mark making resources</p> <p>Chicken shaped paper</p> <p>Large sheets of card from card board boxes/ rolls of wallpaper masked to floor- non fiction books about chickens displayed by this</p>	<p>Long strips of paper for mark making on- different shades (use of sugar paper- greys, browns, light yellow)</p> <p>Paper attached under a tuff tray (writing den) variety of writing materials next to it</p>

<p>writing utensils, writing rucksacks so they can travel with their mark making, clipboards of different sizes, whiteboards, whiteboard pens, large rolls of paper, wallpaper, plain stickers of different sizes, labels, card from boxes- different sizes, Sellotape, scissors, range of writing equipment- pens, pencils, chunky crayons, sticks (mud writing)</p>										
<p>Number/SSM</p> <p>Continuous Provision</p> <p>Jigsaw Area Range of large piece jigsaws/ numicon boards with numicon (22-36mths)</p> <p>Blocks and bricks area</p>	<p>Counting 1-5 song: Five speckled frogs</p> <p>Counting songs and rhymes, <i>Recites some number names in sequence 22-36mths</i></p> <p>Loose parts/ counting objects- learning landscape <i>Uses some language of</i></p>	<p>Counting 1-5 song: 5 currant buns</p> <p>Look at different pictures that illustrate shapes and patterns from a variety of origins, e.g. designs on wallpaper fabric, animal prints. What shapes can we see?</p>	<p>Counting 1-5 song: 5 little monkeys jumping on the bed</p> <p>Use puppets for counting games to 5, then extend to 10. Did the puppet make a mistake?</p> <p><i>Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall' 30-50mths</i></p> <p>Shape: Introduce the circle- circle hunt outside. Have lots of circles in the provision for children to investigate- large and small (big circles for mark making on eg cut out of huge bits of cardboard box) <i>Shows an interest in shapes 30-50</i></p>	<p>Counting 1-5 song: Five little men in a flying saucer</p> <p>Counting jumps, hops and claps. <i>Realises not only objects, but anything can be counted, including steps, claps or jumps 30-50mths</i></p> <p>Loose parts/ counting</p>	<p>Counting 1-5 song: five little ducks</p> <p>Play hopscotch skittles or target games/ Kim's Game with sorting objects <i>Knows that a group of things changes in quantity when something is added or taken away 22-36mths</i></p> <p>Loose parts/ counting objects- learning landscape- please give me 1,</p>	<p>Counting 1-5 songs from over the weeks</p> <p>What's the time Mr Wolf?</p> <p>Make a number line with beads, pompoms, lolly sticks to represent each number etc</p> <p>Numicon in water tray to start to introduce</p> <p><i>Recites some number names in sequence 22-36</i></p> <p>www.topmarks.co.uk Let's compare, a comparing sizes game <i>Begins to use the language of size 22-36mths</i></p>				

<p>Range of different sized blocks and bricks for creating simple structures/ arrangements</p> <p>Buckets for collecting/ boxes for collecting- available by loose part area</p> <p>Counting song basket- numbers 1-5, then 1-10</p> <p>Shape display- interactive</p>	<p>quantities such as 'more' or 'less' (22-36)</p> <p>Shape: Introduce shape songs.</p> <p>Giant weaving outside</p> <p>Chalk shapes outside</p> <p>Light box with shapes</p> <p>Shape biscuits Shows interest in shape by sustained construction activity or by talking about shapes or arrangements 30-50</p> <p>Measure: Make a two-colour pattern using either beads, pegs or multilink cubes</p> <p>. Large, medium, small objects for children to use and sort Begins to use the language of size/uses some</p>	<p>Notices simple shapes and patterns in pictures 22-36mths</p> <p>Shiny Box with objects in. Children to use tweezers to count objects out of the shiny box Recites some number names in sequence 22-36</p> <p>Shape: Introduce the triangle-triangle hunt outside.</p> <p>Have lots of triangles in the provision for children to investigate- large and small (big triangles for mark making on eg cut out of huge bits of cardboard box) Shows an interest in shapes 30-50</p> <p>Measures: measuring outside using</p>	<p>Measures- measuring my friends- drawing round my friend... how many cubes? Ow many bricks? Begins to use the language of size/ uses some language of quantities such as more or less 22-36</p>	<p>objects- learning landscape Uses some language of quantities such as 'more' or 'less' (22-36)</p> <p>Shape: Introduce the rectangle- shape hunt outside Have lots of rectangles in the provision for children to investigate- large and small (big rectangles for mark making on eg cut out of huge bits of cardboard box)</p> <p>Make a junk model robot talking about shapes</p> <p>Shows an interest in shapes 30-50 Introduce the rectangle- shape hunt outside Shows an interest in shapes 30-50</p>	<p>please give me 2 Selects a small number of objects from a group when asked 22-36</p> <p>Shape: Introduce the square- square hunt outside Have lots of squares in the provision for children to investigate- large and small (big squares for mark making on eg cut out of huge bits of cardboard box) Shows an interest in shapes 30-50</p> <p>Measure: measuring toys using cubes Begins to use the language of size/ uses some language of quantities such as more or less 22-36</p> <p>22-36mths number recites some number names in sequence</p> <p>Sing 5 brown eggs (puffin pg 223)</p>	<p>Shape: Recap shapes we know- shape hunting, shape games, building with shapes, collage with pre cut shapes</p> <p>Making shape monsters using 4 shapes learnt over past 4 weeks Shows an interest in shapes 30-50</p> <p>Measures: How big is my foot? How big is my hand? How tall am I? Use of cubes etc to measure with. Who is the tallest in our class? The smallest? Begins to use the language of size/ uses some language of quantities such as more or less 22-36</p>
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	<p>language of quantities such as more or less 22-36</p>	<p>resources Begins to use the language of size/ uses some language of quantities such as more or less 22-36</p>		<p>Measure: Rosie's Walk. Pat Hutchings. Discuss directions, shapes and positional language.</p> <p>Make treasure maps</p> <p>Make towers with the bricks - have a selection of ribbons, string and sticks, cubes for measuring</p> <p><i>Uses positional language 30-50</i> <i>Notices simple shapes and patterns in pictures 22-36</i></p>		
<p>Discovery</p>	<p>Porridge oats texture, feeling, scooping, pouring</p> <p>Welly Wednesday Sing Welly Sing the welly boot song (ask EH) Welly dance outside- welly</p>	<p>Planting beans use the window method with see through food bags</p> <p>Welly Wednesday Go outside with pretend binoculars on a bird hunt-stay as still & quiet</p>	<p>Experimenting with different textures straw sticks, stones Can the children get them to stick to make a collage?</p> <p>Talking about where we live- what our house looks like- looking at different houses on IWB</p> <p>Let's get jumpy! Weekly Welly Wednesday: Sing: https://www.youtube.com/watch?v=wGlc7KitjCA OR</p>	<p>St Patricks Day (17th March) celebrate day - hat making, traditions to be celebrated (one off day)</p> <p>Beautiful Birdies!</p>	<p>Easter- discover, explore and celebrate using Easter Story</p> <p>Welly Wednesday Listen to the tulip song: https://www.youtube.com/watch?v=9sms8rCQVZA</p> <p>Same as last week but create paper tulips.</p>	<p>Easter- discover, explore and celebrate using Easter Story</p>

	water/paint patterns! (footprints for display)	as you can! (Put bird cards outside to find.) Listen to birds singing-use video clip if you don't hear any. Make a bird out of playdough	https://www.youtube.com/watch?v=v9lNNsdMtqI Make your own frogspawn- jelly, seeds Make a frog mask.	Read 'Peely Wally' by Kali Stileman. Look at some real eggs. Feel how delicate they are. Heavy, light? Colours? Decorate cardboard eggs with paint, collage- Spring display.	Walk outside to see any spring flowers. <u>Daffodil collage for Mother's Day cards, extras on Spring display.</u>	
Art and Crafts	Paper plate bear collage Making the characters out of cardboard tubes- act as puppets Goldilocks hair band/ bear masks Bear paintings for Fairy Tale display	Make giant feet drawing around big shoes Cutting around spirals using paper plates Cardboard tube beanstalks- collage with green bits and bobs- feathers, pomp oms, different shades of tissue paper	Junk modelled houses- what does our house look like- how many windows, how many doors, who lives there? Creating a really large dream house out of a huge card board box- using puppets/ small world characters in it afterwards Shape picture houses- discussing shapes we know Paper plate pink pig masks Wolf mask	Paper plate or cardboard tube chicks Hand print chickens Chicken using half a paper plate	Fingerprint chickens- Easter card? Making collage chickens with hanging zig zag legs (folding skill) Making a little home out of junk for the chickens to live. Add leaves/ fabrics/ collage etc to keep the chicken comfy Easter Bonnets- possible EY Easter Bonnet parade	Making own bridges out of junk modelling- painting bridge Goat masks for role play Troll paintings

	Making beds for the bears out of junk modelling	Making castles out of junk				
Gross Physical (Continuou s Provision) Slide, cars, bikes, building blocks, tyres, loose parts, child brushes for sweeping	Ball and bean bag games- lots of different sized and shapes balls in the garden with buckets/hoops- can they shoot and score/ mini football goal	Ball and bean bag games- lots of different sized and shapes balls in the garden with buckets/hoops- can they shoot and score/ mini football goal	Ball skills Superhero 'super leap' challenges eg left hop x 4, big jumps x 10, right foot hops x 6 tiny leaps x 10, lunges x 10, squats x 5- superhero station with challenge sign... dressing up clothes / capes	Pathway chalked instructions obstacle course- twirl- touch your toes- roar and stomp, meow and move like a cat, wiggle and wobble, hop, like a bunny...	Jumping with knees bent, arms Down on the farm gross motor game- gallop like a horse, waddle like a duck, roll like a pig in mud, flap like a chick, trot like a goat, slither like a snake	Chalk shapes on ground in a grid- children have to jump to a matching shapes on the grid- square to square, triangle to triangle... Stepping stones- musical ones?
Discussion (circle times)	Recap the colour monster story- yellow.	Recap the colour monster story- blue	Recap the colour monster story- green	Recap the colour monster story- red	Recap the colour monster story- black	Recap the colour monster story- grey and pink

<p>Revisit The Colour Monster/ The Colour Monster at school- use of puppets</p>	<p>Play the 'I'm happy' music by Pharrell Williams to dance to- how does this make us feel?</p>	<p>Pass the blue colour monster round- how can we help our friends when we feel sad?</p>		<p>Pass the red colour monster round- how can we help ourselves when we feel angry?</p>		
<p>Baking</p>	<p>Porridge making and tasting</p>	<p>Cheese straws</p>	<p>Pizza pig faces</p>	<p>Fruit kebabs</p>	<p>Gingerbread Men</p>	<p>Bread Roll Making</p>
<p>Computing Seeks to acquire basic skills in turning on and operating some ICT equipment. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car Larger outdoor vehicles- working/ programming</p>	<p>Purple Mash Ipad- introduce , small groups, how do we use carefully (simple online safety story) Interactive Goldilocks story</p>	<p>Purple Mash Ipad session- game using shapes Interactive Jack and the Beanstalk</p>	<p>Purple Mash Ipad- matching objects/ colours/ shapes Interactive three little pigs</p>	<p>Purple Mash Ipad session- small groups- maths games Painting own chick on ipad</p>	<p>Purple Mash Ipad session- small groups- maths games Game linking to farm</p>	<p>Purple Mash Sending the beebot up a ramp, along the bridge and down again Beebot arrows- can the beebot travel around Fairy Tale Land (create a layout with bricks and laminated characters)</p>

<p>Music Music (continuous provision) Provide opportunities for self expression. Cassette players, record players, enclosed music area with various instruments from different cultures. Upcycled music wall outside with stage and instruments.</p>	<p>Basket of songs/ props- new song to be added each week</p> <p>Story using instruments- link to phonics</p> <p>When Goldilocks went to the house of the bears...</p>	<p>Basket of songs/ props- new song to be added each week</p> <p>Instruments to accompany the story giant falling jack running beanstalk growing</p> <p>Jack and the Beanstalk song...</p>	<p>Basket of songs/ props- new song to be added each week</p> <p>Story using instruments- link to phonics</p> <p>Can we make paper trumpets to change our voices? Loud, soft, growly, high, low</p> <p>Three Little Pigs song</p>	<p>Basket of songs/ props- new song to be added each week</p> <p>Spring Chicken song (Out of the Ark) Add instruments</p> <p>Use ribbons and music to dance and move like a chicken</p>	<p>Basket of songs/ props- new song to be added each week</p> <p>Spring Chicken song (Out of the Ark) Add instruments</p>	<p>Basket of songs/ props- new song to be added each week</p> <p>Story of the billy goats gruff, adding sounds with body parts- clapping hands, knees, tapping etc Blocks, bells, beaters, tambourines for goats trip trapping troll jumping up goats skipping</p>
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<p>Term 5 Where in the World are we? Journeys and Travel</p>	<p>Week 1 TAPESTRY</p>	<p>Week 2 TAPESTRY</p>	<p>Week 3 TAPESTRY</p>	<p>Week 4 TAPESTRY</p>	<p>Week 5 TAPESTRY</p>	<p>Week 6 TAPESTRY OPEN MORNING</p>
<p>Displays needed: Interactive summer display Area with rucksacks, binoculars, maps, globes- we're off to explore... Outdoor learning display</p> <p>TO DO Arrange sponsored Zumbathon/wacky wheels (raise money for Early Years outdoor areas)</p>						

Introductions	How can we travel? Have you been on a ...? Recap golden promises Hand Washing etc	Who/what lives under the sea?				
Focus Text	Off to explore the Farm Text: Farm Hullabaloo/Farmer Duck	Off to explore... Under the sea Text: Hooray for Fish/ Tiddler Watch out for the big bad fish	Off to explore.. Space Text: Whatever Next/ Zam Zam Zoom	Off to explore... Holes underground Text: Yucky Worms/ Super worm	Off to explore... Cold places Text: Lost and Found	Off to explore the ...jungle Text: Rumble in the jungle/ Giraffes can't dance
Phonics	Read Write Inc Nursery Nursery Rhyme: old macdonald had a farm Nursery rhyme sorting activity- In the song/ not in the song Physical objects that are in a Nursery rhyme and some objects that are not	Read Write Inc Nursery Nursery Rhyme: 1,2,3,4,,5 once I caught a fish alive Story sounds using instruments – sounds from under the sea	Read Write Inc Nursery Nursery Rhyme: 5 little men in a flying saucer Listen to the beat with instruments Sounds from space using the instruments	Read Write Inc Nursery Nursery Rhyme: There a worm at the bottom of the garden Tap out the syllables of names using puppet, children to clap along	Read Write Inc Nursery Nursery Rhyme: Pat a cake, pat a cake Cake Bake game www.phonicsplay.co.uk Silly soup	Read Write Inc Nursery Nursery Rhyme: Walking through the jungle (puffin 271) Tap out the syllables of names using puppet, children to clap along – can they tap out the sounds of their friends name
Dough Gym Funky Fingers	Dough Gym Playdough animal cutters natural materials	Dough Gym Playdough, shells, cuttlefish, stones Pegboards and pegs Threading beads onto twigs/ pipe cleaners to make windchimes to hang in garden (See LF Pinterest)	Dough Gym Galaxy playdough Geoboards and elastic bands Tuff tray of stars- can you use tweezers to 'catch a star?'	Dough Gym Spaghetti in mud, tweezers to pick worms out	Dough Gym Creating CD spinners using gems and jewels to hang from trees in garden	Dough Gym Playdough to roll, squish squeeze. Kite making- cutting collage materials to decorate their own kite to fly

<p>Communication and Language (modelling)</p> <p>Small World Area (continuous) Invitations for learning. Typical small world activities along with loose parts stored in baskets accessible at all times (slices of wood, CDs, large pebbles, sticks, cardboard tubes, available fabric, artificial grass, shiny bits)</p> <p>Role Play Area (continuous) Enclosed, fairy lights, real life items (wood, stainless steel, ceramic), empty food containers, real life dressing up items, mirrors</p>	<p>Senses walk Den Making outside Bug Hunting</p> <p>Obstacle trails- boxes, tunnels, planks- positional language signs for the children to read and follow</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Small World: Add farm animals, fake grass, farmers, back drop of farm yard</p> <p>Role play: Farm shop- real vegetables and signs.</p> <p>Play dough: Brown playdough for mud, tractor wheel printing</p> <p>Sand/water/tuff: sensory farm set up- animals, Weetabix hay bales, grains/lentils/bran flakes for field/ Real vegetables to explore- chop/ clean /scrub with washing brushes/ unspun wool to explore</p>	<p>Senses walk Den Making outside Bug Hunting</p> <p>Under the sea tuff tray, shells, sand, stones and fabric, San- hidden sea life for children to find</p> <p>Small World: blue fabrics, yellow fabric, sand, shells, rocks</p> <p>Puppets: sea animals, scuba divers, submarine (made by children)</p> <p>Role play: Beach- fabric to represent sand and sea, deck chairs, towels, sunglasses, goggles, beach balls, bucket and spades, sun hats, palm trees</p> <p>Play Dough: blue play dough, add loose parts- blue beads, shells,</p>	<p>Senses walk Den Making outside- explorers shelter Bug Hunting</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Tuff tray moon sensory world play</p> <p>Role Play: Whatever next wellies, colanders, large boxes that the children can get into-</p> <p>Small World: Space back drop, tinfoil, silver objects, metal objects, small planets, space rockets</p> <p>Play dough: Grey moon playdough, add small stones, different textures / galaxy playdough</p> <p>Sand/water/tuff: Cover in foil, make moon buggies/stars/ magnets- mixture of magnetic and non magnetic items to sort/ moon buggy beebots</p> <p>Dark Dens- light up objects- shadows/ lights and darks</p>	<p>Senses walk Den Making outside Bug Hunting</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Tuff tray magnifying glasses objects to observe</p> <p>Role Play: camp site outside- rucksacks, water bottles, plastic cutlery, crockery, sleeping bags, pop up tents and pretend camp fires</p> <p>Small world: Large branch, small twigs and sticks with bugs</p> <p>Play dough: Loose parts to create snails and spiders etc</p> <p>Obstacle trails- boxes, tunnels, planks- positional language signs for the children to read and follow</p> <p>Sand/ water/ tuff: Mini beast hunt, hidden amongst leaves, twigs, small branches, tweezers, magnifying glasses</p>	<p>Senses walk Den Making outside Bug Hunting</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Tuff tray spaghetti, bowls and chopsticks</p> <p>Small World: Antarctic scene- add white, shiny, frosty fabrics, artic explorer, artic animals</p> <p>Puppets- artic animals- penguins etc</p> <p>Role Play: Antarctic Expedition- small tent, base camp, white and blue fabric, flag, back packs, binoculars, blue and white fairy lights</p> <p>Play dough: white playdough, snowflakes, sequins, cutters, buttons</p> <p>Sand/water/tuff: blue water, penguins, icebergs, whales</p> <p>Antarctic washing up bowl with ice and penguins etc, shaving foam for snow</p>	<p>Senses walk Den Making outside Bug Hunting</p> <p>Weekly Tales Toolkit/ story telling session</p> <p>Role play forest inside</p> <p>Role Play camp site outside- rucksacks, water bottles, plastic cutlery, crockery, sleeping bags, pop up tents and pretend camp fires</p> <p>Role play: Jungle village- fire, logs, wooden bowls, plants</p> <p>Playdough: green playdough, sticks, leaves, bark/wooden prints, leaf prints</p> <p>Sand/water/tuff: Amazon river animals, crocodiles, rocks</p> <p>Small World: Characters in traditional dress, natural resources</p>
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				Swamp sensory tubs outside with water, pebbles, stone, greenery- mini scoops- individual washing up bowls		
<p>Mark Making</p> <p>Low level writing area with cushions</p> <p>Pigeonholes with children's photos on so they can send each other messages</p> <p>Note paper, notepads, post it notes, envelopes, cards of different sizes, postcards, different writing utensils, writing rucksacks so they can travel with their mark making., clipboards of different sizes, whiteboards, whiteboard pens, large rolls of paper, wallpaper, plain stickers of different sizes, labels, card from boxes- different sizes, Sellotape, scissors, range of writing equipment- pens, pencils, chunky crayons, sticks (mud writing)</p>	<p>Animal shaped paper</p> <p>Model- Tales Toolkit plain story books- creating stories about the farm</p>	<p>Bricks wrapped in paper for children to mark make on</p> <p>Model- Tales Toolkit tuff tray with foam/ flour- mark making stories about the under the sea</p>	<p>Glitter pens black paper</p> <p>Model- Tales Toolkit tuff tray with foam/ flour- mark making stories about Space</p>	<p>Magic markers</p> <p>Model- Tales Toolkit tuff tray with foam/ flour/dough- mark making stories about mini beasts</p>	<p>Model- Tales Toolkit tuff tray with foam/ dough/ flour- mark making stories about Artic</p>	<p>Model- Tales Toolkit tuff tray with foam/ dough/ flour- mark making stories about the jungle</p>
<p>Number/ SSM</p> <p>Continuous Provision</p> <p>Jigsaw Area Range of large piece jigsaws/ numicon</p>	<p>Song of the week Five peas in a pea pod pressed</p> <p><i>22-36mths number knows that a group of things changes in quantity</i></p>	<p>Song of the week 10 in a bed</p> <p><i>22-36mths ssm language of shape and size sorting shells</i></p> <p>Shape:</p>	<p>Song of the week 5 little men in a flying saucer <i>develop children's understanding of number</i></p> <p><i>22-36mths number</i></p>	<p>Song of the week One finger, one thumb, keep moving</p> <p>Counting using Numicon, look at the colours and shapes. Put</p>	<p>Song of the week Five mince pies in a Baker's shop</p> <p>Shape: Shape pass the parcel- which shapes can we unwrap and recognise</p>	<p>Song of the week Five monkeys jumping on the bed</p> <p>Dice pattern day Dominoes Roll a dice game</p>

<p>boards with numicon (22-36mths)</p> <p>Blocks and bricks area Range of different sized blocks and bricks for creating simple structures/ arrangements</p> <p>Buckets for collecting/ boxes for collecting- available by loose part area</p>	<p>Maths farm counting, adding and take away</p> <p>Number: Dinosaur dig, hide in sand tray how many will you find? <i>Recites number names in sequence 22-36</i> Counting when we hop, jump or clap <i>Realises not only objects can be counted 30-50</i></p> <p>Introduce Numicon 1-5 Put into playdough, water and sand</p> <p>Shape: Play a game using different everyday objects. Place in a box and children select one to describe the shape and size.</p> <p>Measure: Make a class height chart</p> <p>Animals in enclosures- counting</p>	<p>www.topmarks.co.uk - Shape monsters</p> <p>Measure: Full and empty activit</p>	<p>Number: Introduce 5 frames and egg box collecting- 1:1 correspondence</p> <p>Toy's Birthday party. Counting out the cups, plates, and cakes for his friends <i>Sometimes matches numeral and quantity correctly 30-50</i></p> <p>Candles and cake cases in playdough</p> <p>Shape: Making presents for the Birthday party using different shaped boxes</p> <p>Measure: Story <i>Bunny cakes, Rosemary Wells</i></p> <p>Make a cake for your teddy. Weighing ingredients and recording how many spoons of flour/sugar etc. <i>Beginning to categorise objects according to properties such as shape or size 22-36</i></p>	<p>pop poms onto the holes with tweezers</p> <p>Shape: Shape detectives Use shape 'magnifying glasses' to go on a shape hunt</p> <p>Measure: Dried rice and pasta with different sized containers in the sand tray</p> <p>22-36mths number recites some number names in sequence Finger print worms 1 finger 2 fingers 3 fingers</p>	<p>Measure: Compare the length, shape and size of toys <i>Beginning to talk about the shape of everyday objects, e.g. 'round' and 'tall 30-50'</i></p>	<p>Shape: 2d shape jungle pictures <i>22-36mths ssm notices simple shapes in patterns and pictures</i></p> <p><i>22-36mths selects a small number of objects give me one give me two</i> Can you help the monkey get all the bananas? Mini bananas bowls and tweezers</p>
<p>Discovery</p>	<p>Senses- see (walk outdoors) photos and captions, collection bags- interactive display</p>	<p>Senses- touch (walk outdoors) photos and captions, collection bags- add to digital book</p>	<p>Senses- smell (walk outdoors) photos and captions, collection</p>	<p>Senses- hear (walk outdoors) photos and captions, collection</p>	<p>Welly Wednesday Look at the inside of fruit and vegetables. What do the children</p>	<p>Welly Wednesday Sing rainbow song. What flowers can be seen in the summer?</p>

	<p>Welly Wednesday Introduce the season: Summer. Use streamers outside & look at direction of the wind. Make a simple kite-bag or toilet roll Kite.</p>	<p>Search holes to see what is inside of them...</p> <p>Welly Wednesday Move around the playground like a bubble, float, glide high/ low, pop! Make bubble mixture with the class: (20 fl oz water, 5 fl oz washing up liquid and 2 tablespoons glycerine) Have lots of bubble fun!</p>	<p>bags- add to digital book</p> <p>Welly Wednesday Pack a rucksack with some things in it that an explorer might take on a journey- map, flask, binoculars, hat, compass, camera etc. Why might an explorer need these things? Go out in our wellies and explore together</p> <p>Jewels, gems, sparkles, stones rocks in sand treasure to explore</p>	<p>bags- add to digital book</p> <p>Welly Wednesday Where do seeds come from? Read: The tiny seed by Eric Carle Explore seeds in fruit. Make seed patterns.</p>	<p>notice? Watch clip on how a seed grows. Fruit/ veg printing. Make seed patterns.</p>	<p>How many colours can you see in our school grounds? Flower paintings to put in nursery window.</p>
<p>Art and Crafts</p>	<p>Hand print hens Paper plate collage animals sheep cotton wool, paint googly eyes</p>	<p>Bubble wrap printing. Wrap rolling pin in bubble wrap, dip in paint and roll.</p> <p>Sand pictures</p> <p>Marbling using inks for sea effect</p> <p>Under the sea jelly fish from a paper bowl and long strips of tissue paper- cutting skills</p> <p>Celery painting rainbow fish</p>	<p>Making binoculars using different coloured cellophane Making cameras Exploring hats and glasses</p> <p>Make moon dough Cornflower Conditioner Food colouring</p> <p>Toilet roll rockets</p> <p>Stained glass planets (tissue paper- cutting and sticking)</p> <p>Making your own jet pack out of junk modelling</p>	<p>Cutting and sticking from magazines</p> <p>Making butterflies using coffee filters/ tissue paper to hang in the window</p> <p>Paper chain caterpillars</p>	<p>Glitter pictures, cold coloured paper, blue, white</p> <p>Painting with coloured ice Colour mixing with coloured ice cubes</p> <p>Toilet roll penguins with black, white and orange collage/ paper</p> <p>Cotton wool toilet roll on the side to make into a polar bear</p> <p>Junk modelled igloos</p>	<p>Making rubbings of tree bark, leaves, and bumpy surfaces</p> <p>Elephant finger puppets</p> <p>Collage using animal prints</p> <p>Making collaged green jungle binoculars- laminated pictures around the classroom of jungle animals for them to spot</p> <p>Handprint giraffe heads with an arm neck (see LF pin)</p>

			Creating your own control panel out of junk modelling			Creating a lion mask- paper plate with middle taken out and orange and yellow strips cut and positioned all the way round
Gross Physical (Continuous Provision) Slide, cars, bikes, building blocks, tyres, loose parts, child brushes for sweeping	Parachute games	Dancing with ribbon sticks. Create an outdoor stage area	Balloon catching, throwing, patting	Rolls of newspaper batons and balls to move.	Coloured water bottle skittles	Obstacles courses- under, over, through- using body in different ways Use of benches and mats in school hall
Discussion (circle times) Introduce weekly jigsaw this term- It's good to be me!	Jigsaw Bucket time Talk about visiting a place- what did you like the most? How did you get there? What did you feel like? What did you take? (use of world map)	Jigsaw Bucket time	Jigsaw Bucket time	Jigsaw Bucket time	Jigsaw Bucket time	Jigsaw Bucket time
Baking	Salad sticks	Fruit kebabs	Fairy cakes (to go with maths)	smoothies	animal biscuits	
Computing Seeks to acquire basic skills in turning on and operating some ICT equipment.	Purple mash Explore sound buttons- what can we record- animal noises	Purple mash Explore sound buttons- what can we record- under the sea noises/	Purple mash Explore sound buttons- what can	Purple mash Explore the light box with different objects/ colours	Purple mash Explore the light box with different objects/ colours	Purple mash Explore the light box with different objects/ colours

Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car Larger outdoor vehicles-working/ programming		simple sentences of what they can see	we record- rockets zooming			
Music Music (continuous provision) Provide opportunities for self expression. Cassette players, record players, enclosed music area with various instruments from different cultures. Upcycled music wall outside with stage and instruments.	Basket of songs/ props- new song to be added each week Listening station Farm noises	Basket of songs/ props- new song to be added each week What sounds can we make in the environment using beater, batons, wooden spoons	Basket of songs/ props- new song to be added each week Streamers and dancing	Basket of songs/ props- new song to be added each week Sound effect stories, using the instruments to recreate sounds through stories.	Basket of songs/ props- new song to be added each week Make rain sticks	Basket of songs/ props- new song to be added each week Bell bracelets. Pipe cleaners with bells threaded on, children to wear to make music on the move.

Term 6 What is the greatest show? Welcome to our show!	Week 1 TAPESTRY	Week 2 TAPESTRY	Week 3 TAPESTRY	Week 4 TAPESTRY	Week 5 TAPESTRY	Week 6 TAPESTRY OPEN MORNING
Displays needed: Stage area for hook over 6 weeks- indoor and outdoor, dressing up clothes, ribbons, music nearby, microphones, instruments audience seating, ticket office Outdoor learning display Buy pool noodles Buy jumping frogs						
Introductions	Recap golden promises Hand Washing etc					Visit from Miss Burt / Mrs Cladingboel (Cheerleading coach)
Focus Text for story times/ enhanced provision	I'm off to watch... Swimming	I'm off to watch... Karate (visit from Sensei David?)	I'm off to watch... Sports Day	I'm off to watch... dancing	I'm off to watch... Gymnastics	I'm off to watch... Cheerleading

	<p>Texts: The fish who could wish/ The Rainbow Fish/ Topsy and Tim learn to swim</p> <p>(link to all things that swim)</p>	<p>Text: Tales Toolkit story</p>	<p>Text: Life with te large family- sports day/ Sports day in the jungle</p>	<p>Text: Dogs don't do ballet</p>	<p>Gym in the Jungle- twinkl link</p> <p>Text: Tales Toolkit Story</p>	<p>Text: Tales Toolkit story</p>
<p>Phonics</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Row row your boat</p> <p>Silly soup/ bingo/ games- rhyming objects cat, bat, sat</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: One finger, one thumb keep moving</p> <p>Silly soup/ bingo/ games- rhyming objects dog, log, bog,</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Head shoulders knees and toes</p> <p>Silly soup/ bingo/ games- rhyming objects hen, pen, wren, den</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Hokey cokey</p> <p>Silly soup/ bingo/ games- rhyming objects bad, mad, lad, sad</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Ring of roses</p> <p>Silly soup/ bingo/ games- rhyming objects fan, man, van</p>	<p>Read Write Inc Nursery</p> <p>Nursery Rhyme: Chidren's choice using song sack</p> <p>Silly soup-/ bingo/ games rhyming objects jet, vet, pet, wet</p>
<p>Dough Gym</p> <p>Funky Fingers</p>	<p>Dough Gym</p> <p>Playdough shiny paper Threading sparkly scales</p> <p>Fishing game with rods and magnets in tuff tray</p>	<p>Dough Gym</p> <p>Playdough and treasure Balancing pom poms on pool noodles</p>	<p>Dough Gym</p> <p>Candles and dough, cake cases, role play oven, sprinkles</p> <p>Patterns on boards with beads and buttons to place on pattern- eg swirl, zig zag</p> <p>Chalk paint on tuff tray- patterns and buttons</p>	<p>Dough Gym</p> <p>Bread dough to explore</p> <p>Threading pasta onto sticks</p>	<p>Dough Gym</p> <p>Playdough and moulds</p> <p>Threading beads onto magic wands add numerals for children to thread the correct amount</p>	<p>Dough Gym</p> <p>making prints in dough</p> <p>Zip locker bag- hair gel, glitter, food colouring- mark making and patterns</p>
<p>Communication and Language (modelling)</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Open ended role play items shiny paper,</p>	<p>Weekly Tales Toolkit/ story telling session</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p><i>Jumping frogs to race</i></p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Dance clothes tap shoes, ballet shoes</p>	<p>Weekly Tales Toolkit/ story telling session</p>	<p>Weekly Tales Toolkit/ story telling session</p> <p>Cheer poms ask kizzy</p>

<p>Small World Area (continuous) Invitations for learning. Typical small world activities along with loose parts stored in baskets accessible at all times (slices of wood, CDs, large pebbles, sticks, cardboard tubes, available fabric, artificial grass, shiny bits)</p> <p>Role Play Area (continuous) Enclosed, fairy lights, real life items (wood, stainless steel, ceramic), empty food containers, real life dressing up items, mirrors</p>	<p>fabric, ribbons hats, arm bands, goggles, cardboard boxes, sunglasses</p> <p>Sand/water/tuff: water wall – pouring and filling/ experimenting- guttering and buckets</p> <p>Tuff Tray- outlines of different scales with buttons and sparkly gems for children to design patterns/ follow lines</p>	<p>Open ended role play items shiny paper, fabric, ribbons hats etc</p> <p>Puppets: different characters/ mini karate mats, dolly pegs</p> <p>Role Play: mats, karate outfits, directors chair, spotlight/ disco ball, balance beams</p> <p>Sand/water/tuff: colour sorting/ items in primary colours to be sorted in to different containers</p>	<p>Open ended role play items shiny paper, fabric, ribbons hats etc</p> <p>Outdoor: Timers, running races, obstacles courses, pretend Olympics, balancing, potato and spoon</p>	<p>Open ended role play items shiny paper, fabric, ribbons hats etc</p> <p>Small World: Ballet bar with figures and a mirror back drop</p> <p>Puppets: Diverse ballet dancers, genders, races, costumes</p> <p>Play Dough: Rose scented, rose petals</p> <p>Sand/water/tuff: Paper confetti, ribbons Lacing ballet shoes, different coloured ribbons</p>	<p>Open ended role play items shiny paper, fabric, ribbons hats etc</p> <p>Small World: stage area created with a cardboard box- small characters</p> <p>Play Dough: sparkly playdough and loose parts</p> <p>Sand/water/tuff: golden confetti, shredded coloured paper, tweezers, objects</p>	<p>Open ended role play items shiny paper, fabric, ribbons hats etc</p>
<p>Mark Making</p> <p>Low level writing area with cushions</p> <p>Pigeonholes with children's photos on so they can send each other messages</p> <p>Note paper, notepads, post it notes, envelopes, cards of different sizes, postcards, different writing utensils, writing rucksacks so they can travel with their mark</p>	<p>Envelopes, post its, Tales toolkit blank story books with symbols</p> <p>Pictures of mini me/ characters swimming for children to use in stories</p>	<p>Tales toolkit blank story books with symbols</p> <p>Pictures of mini me/ characters doing karate for children to use in stories</p>	<p>Paper bags for children to collect objects and make mark stories.</p> <p>Pictures of mini me/ characters doing sports day for children to use in stories</p>	<p>Mark making dice, roll and children can copy the pattern rolled.</p> <p>Pictures of mini me/ characters dancing for children to use in stories</p>	<p>Chalking on stones</p> <p>Pictures of mini me/ characters doing gymnastics for children to use in stories</p>	<p>Zip lock bags of paint stuck to table cotton buds to make marks in the paint.</p> <p>Pictures of mini me/ characters doing cheerleading for children to use in stories</p>

<p>making., clipboards of different sizes, whiteboards, whiteboard pens, large rolls of paper, wallpaper, plain stickers of different sizes, labels, card from boxes- different sizes, Sellotape, scissors, range of writing equipment- pens, pencils, chunky crayons, sticks (mud writing)</p>						
<p>Number/ SSM</p> <p>Continuous Provision</p> <p>Jigsaw Area Range of large piece jigsaws/ numicon boards with numicon (22-36mths)</p> <p>Blocks and bricks area Range of different sized blocks and bricks for creating simple structures/ arrangements</p> <p>Buckets for collecting/ boxes for collecting- available by loose part area</p>	<p>Song of the week: Five Little Ducks</p> <p><i>22-36mths number recites some numbers in order</i></p> <p>Numbers in jelly for children to pick out using tweezers and match to the numeral</p> <p>Dice Pattern Day Roll a dice and jump clap, march etc that number</p> <p>Shape Shape Bingo</p> <p>Measure Where is the worm? Prepositions PowerPoint (Twinkl) <i>Uses positional language 30-50</i></p>	<p>Song of the week: Five Little Monkeys Swinging Through the Trees</p> <p>Number Play hopscotch with a dice</p> <p>Dice pattern day Match Numicon to the dice pattern <i>Shows an interest in number problems 30-50</i></p> <p>Shape Repeating patterns Printing patterns</p>	<p>Song of the week: Five little firefighters standing in a row</p> <p>Number Finger counting flash cards – different arrangements</p> <p>Dice pattern day Dice games</p> <p>Shape Super pairs 2D shape pairing game (Twinkl)</p> <p>22-36mths ssm Weighing scales and natural objects</p>	<p>Song of the week: There were Five Little spaceman going to the moon (This Little Puffin)</p> <p>Number Counting hunt using Numicon- take a piece of numicon and find that many objects</p> <p>Measure www.topmarks.co.uk Let's compare sizes game</p> <p>22-36mths ssm Coins for sorting.</p>	<p>Song of the week: Ten little letters (This Little Puffin)</p> <p>Number Clothes on a washing line. How many things have we got? Wind comes along and blows one gown... how many now?</p> <p>www.topmarks.co.uk Teddy numbers <i>Knows that numbers identify how many objects are in a set 30-50</i></p> <p>Dice pattern day Fireman's ladder game Mark out a ladder in boxes, Roll the dice children to take turns to get to the top of the ladder <i>Recites numbers in order to 10 30-50</i></p>	<p>Song of the week: Ten green bottles</p> <p>Number Can you find 5 things to put into a 5 frame Collecting and counting single objects into a egg box- 1:1 correspondence</p> <p>Shape Shape hunt around school using ipads <i>Shows awareness of similarities of shapes in the environment 30-50</i></p> <p>Measure Animal sorting game Sorting animals into big and little <i>Begins to use the languages of size 22-36</i></p>

Discovery	<p>Minibeast homes What bugs can you find outside? Go on a bug hunt outside using magnifying glasses Make a bug hotel.</p>	<p>Flutter, flutter Read the hungry Caterpillar Outside, flap quietly like a butterfly moving from flower to flower. Look at butterfly pictures. Paint a symmetrical butterfly.</p>	<p>Buzzy Buzz Go outside and count how many bees you can see? Where did you find them? Move like a bee. Play pollinating game: Sit in a hexagon/hoop then buzz around. Collect flower pollen=beanbags from flower hoops. When buzzer sounds, jump into an empty hoop! Make honeycomb using bubble wrap to print and egg boxes and yellow paint. Taste honey</p>	<p>Ladybirds Read: 'What the ladybird that heard' by Julia Donaldson How many ladybirds can you find outside? Make playdough ladybirds with straws and beads</p>	<p>Web-tastic! Sing: Incy Wincy Spider. Search for spiders! Where would they be? What do they eat? Make spiders.</p>	<p>Nature's Playground! Play games outside using natural resources e.g. jump over twigs, use twigs to create track for cars, make dens</p>
Art and Crafts	<p>Cutting and sticking collage fish Junk workshop Create own wands and ribbons for dancing</p>	<p>Painting with marble Junk workshop</p>	<p>Create own paint brushes using pegs and pom poms, flowers, feathers, leaves Making large puppet show/ theatre (large boxes, crates, planks)</p>	<p>Magic painting white crayon on paper paint to wash over Making stick puppets, sock puppets to use in puppet theatre</p>	<p>Self portraits mirrors and skin coloured paints pastels Making own dance costumes using material/ dustbin bags/ ribbons, old sheets</p>	<p>Finger/hand painting Making own cheerleading pom pom wrist bands for dancing!</p>
Gross Physical	<p>Balancing beanbags on heads- races in the garden Swimming movements</p>	<p>Dressing up races in the garden Karate games session with Sensei David</p>	<p>Balancing a potato on a spoon in the garden- races</p>	<p>Running races with medals- can the children make their own medals to hand out? (junk modelling/ craft centre)</p>	<p>Frog leap/ bunny hop races- how far can you hop? Cartwheels, hops, skips, balancing-gymnastic moves</p>	<p>Balance boards Balancing along beams Balancing on tape lines</p>

<p>Learning station you tube, stop and freeze</p> <p>(Continuous Provision) Slide, cars, bikes, building blocks, tyres, loose parts, child brushes for sweeping</p>				Dancing outside on stage with music		Cheerleading dancing with wrist band pom poms!
<p>Discussion- focused on 'Healthy Me' (circle times)</p> <p>Link to all about me and what I like to do out of school/ clubs (Why I am unique)</p>	<p>Circle time linked to rainbow fish sharing, caring</p> <p>Jigsaw</p>	<p>Jigsaw</p> <p>Why should we be active? How does it help us? Can we do 10 hops, 10 skips- use sand timers with small groups of children. Can they beat their score?</p>	<p>Jigsaw</p> <p>Sleep? Why is it important? What do we like to do before we go to sleep? What is our favourite toy at night time? Play sleeping lions</p>	Jigsaw	Jigsaw	Jigsaw
<p>Baking</p>	Fruit salad	flapjack	Healthy pizzas	Frozen lollipops-	Vegetable soup	Chocolate treats- add melted chocolate to rice krispies, biscuit, marshmallows, honeycomb
<p>Computing</p> <p>Seeks to acquire basic skills in turning on and operating some ICT equipment. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car</p> <p>Larger outdoor vehicles- working/ programming</p>	<p>Purple mash</p> <p>Tuff Tray with toys with buttons, pulleys, knobs to push etc- children to investigate</p>	<p>Purple mash</p> <p>Tuff Tray with toys with buttons, pulleys, knobs to push etc- children to investigate</p>	<p>Purple mash</p> <p>Tuff Tray with toys with buttons, pulleys, knobs to push etc- children to investigate</p>	<p>Purple mash</p> <p>Programmable cars with felt tips for mark making</p>	<p>Purple mash</p> <p>Programmable cars with felt tips for mark making- simple shapes to follow (square, rectangle, triangle)</p>	<p>Purple mash</p> <p>Programmable cars with felt tips for mark making- simple shapes to follow (square, rectangle, triangle)</p>

<p>Music Music (continuous provision) Provide opportunities for self expression. Cassette players, record players, enclosed music area with various instruments from different cultures. Upcycled music wall outside with stage and instruments.</p>	<p>Name that instrument- from behind the fabric</p> <p>Basket of songs/ props- new song to be added each week</p>	<p>Background music, listen to different genres with instruments to play along</p> <p>Basket of songs/ props- new song to be added each week</p>	<p>Basket of songs/ props- new song to be added each week</p>	<p>Painting with sound. Brushes with bells attached Basket of songs/ props- new song to be added each week</p>	<p>Basket of songs/ props- new song to be added each week</p>	<p>Talent show using stage sing a song, perform a dance</p> <p>Basket of songs/ props- new song to be added each week</p>
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