



	Literacy	Geography	Maths	Science Our bodies/ ourselves	Art and design	Computing	PE	PSHE/Citizenship
<b>Week 1</b> 3- 4	Class bear day- name – draw- write about class bear. Holiday news. Where's my teddy?	Orienteering- teddies on a picnic blanket- when we get back GONE! Chn left with clues to get to teddy and surprise.	Measuring- length		Teddy bears split pins		Getting to know you Teddy games in the hall	New beginnings- routines in our classroom
<b>Week 2</b> 7-11 Sept  Science Oxford visit- 'The flying magician s hat'	Picture book The magic hat by Mem Fox	Map of where hat is flying to? Local maps based around families Laminated hats	Place Value	Materials Identify and name a variety of everyday materials	Design own magic hat	E Safety	Dance based around 'The magic toys' story  To use movement imaginatively, responding music	Can you help to build a special and safe small community within the classroom?
<b>Week 3</b> 14-18	The magic bed	Map of where the bed is flying to- England	Adding and using a number line	Materials Identify and compare the suitability of a variety of everyday materials	Sewing my own blanket for my magical bed	E safety	Dance based around 'The magic toys' story To performing basic skills (for example, travelling, being still, making a shape)	Can I explore my feelings through discussion in class?
<b>Week 4</b> 21-25	Magic porridge pot	Magic carpet adventure around the world	Subtraction and using a number line	Materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and	Clay porridge pots- skills with clay/ mark making tools	Programmi ng: Instructions and sequences	Dance based around 'The magic toys' story  To express and communicate ideas and feelings	Can you explain different ways to calm yourself down when you are sad or upset?



				stretching				
<b>Week 5</b> 28-2 Oct	The magic little red hen	Magic carpet adventure around the world	Addition and subtraction word problems	Materials Identify and compare the suitability of a variety of everyday materials	Clay porridge pots- paint with magical aspect- glitter etc	Instructions in the correct order	Dance based around 'The magic toys' story To change the rhythm, speed, level and direction of their movements	Can you make someone feel welcome in our school, in our classroom and at home?
<b>Week 6</b> 5-9	The Magic Train ride	Train ride round the coasts of UK	Doubling and halving	Materials Identify and compare the suitability of a variety of everyday materials	Rotten red express  Different media- print, texture	Create an algorithm for a floor robot	Dance based around 'The magic toys' story To describe, interpret and record different elements of the dance	Can you help to sort out a problem using our class ideas?
<b>Week 7</b> 12-16	Instruction writing for magical slime potion	Follow instructions to get to magic potions- Compass points- N,S,E,W	Number patterns and fractions	Materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Potion madness- colour mixing- abstract art	Use a range of software to explore algorithms and codes	Dance based around 'The magic toys' story To create a dance working individually and as a class and develop a dance with sections	Do you know about members of your small class community?
<b>Week 8</b> 19-23	The magic box Poetry by Kit wright.	Magic Kitchen- food tasting from different countries .	Shape	Materials Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Design and make a magic box  3D work	Operate equipment and make things happen	Dance based around 'The magic toys' story To apply and demonstrate critical and creative thinking skills	Our goals for the term ahead- goal ladder